



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY252739

INSPECTION DETAILS

Inspection Date	22/01/2004
Inspector Name	Lisa Jane Cupples

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	The Leonora Nursery/ Little Oak Nursery
Setting Address	Bishopsfield Road Fareham Hampshire PO14 1NH

REGISTERED PROVIDER DETAILS

Name	Kidz Inc Limited
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ORGANISATION DETAILS

Name	Kidz Inc Limited
Address	Bishopsfield Road Fareham Hampshire PO14 1NH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Leonora and Little Oaks Day Nurseries form the privately owned company Kidz Inc. Ltd and were first opened in October 2002. The nurseries are both on site at Fareham College, in Hampshire. The nurseries operate from two separate buildings and serve the local community.

There are currently 103 children on the roll. This includes 23 funded 3 year olds and 14 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports 2 children with special needs and no children with English as an additional language.

The groups open 51 weeks per year and are open from 06:00 to 18:00 Monday to Friday. The staff team includes 18 members of staff who work directly with the children and are full or part time. Over half the staff have early years qualifications to NVQ level 2, 3 or 4. Several members of the staff team are currently working towards a recognised early years qualification. The setting receives support from the Early Education and Childcare Partnership.

How good is the Day Care?

Leonora and Little Oaks Day Nurseries provide good quality care for children. The organisation of the staff team, daily routines and activities work well. The settings are warm and welcoming helping the children to settle and feel at ease. The activities provided ensure the children are interested throughout the day. Most of the paperwork is detailed, up to date and maintained to a high standard.

The staff team provide a safe environment for the children and their families. The premises are clean and well maintained, good hygiene practices are in place. The setting provides a wide range of healthy and nutritious snacks and meals, respecting the wishes of the parents at all times. The staff have a clear understanding of child protection procedures.

The broad range of resources and activities are organised to reflect the needs of individual children and help to promote learning in all areas. The staff adapt activities to ensure all children can participate fully. The staff team have a positive approach to behaviour management and the children's behaviour is good.

Partnership with parents is very strong, providing parents with a caring environment

to leave their children. Policies and most procedures are made available and current information about activities and routines are clearly displayed on the parents notice boards.

What has improved since the last inspection?

At the last inspection the nurseries were asked to ensure all existing injuries were recorded. To gain written consent from the parents to obtain medical treatment in an emergency. Also to ensure the complaints procedure, including details of Ofsted was made available to the parents.

All existing injuries are now recorded in detail. Written parental consent to seek emergency medical treatment is in place, providing a safer environment for the children. The complaints procedure has been discussed during staff meetings, but has not yet been addressed. Ofsted's details have still not been included or made available to parents. This limits the parents options if they have concerns or issues which cannot be resolved within the setting.

What is being done well?

- The strong staff team works extremely well together. Their deployment and organisation is effective ensuring ratio's are maintained at all times. A good support structure is in place for each child and their families.
- The extensive range of stimulating activities are planned and resourced well. Children are sufficiently challenged and occupied during each session. The activities and routines reflect the age and understanding of the children taking part.
- The provision of snacks and meals meet the needs of all the families well. Allergies, medical and cultural needs are clearly recorded ensuring all staff are aware. Meal times are efficient and well staffed, providing ample opportunities for the children to develop their independence and social skills.
- Clear rules and boundaries are in place and are consistently applied. The children behave well and are very polite, they know exactly what is expected of them. The staff are positive role models and encourage the children to use good manners.
- The staff develop good relationships with the parents. They are friendly and approachable, building trust and confidence. Information about the children's progress and achievements is shared daily through discussions. Parents can access their children's individual records at any time, ensuring they are always well informed.

What needs to be improved?

- the procedures for storing current accident records, to ensure they are readily available for inspection and accessible to the managers to collate and monitor.

- the availability of the complaints procedure, including Ofsted's details for the parents.
- the procedures for completing the fire log book.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure the fire log book, the accident records and the complaints procedure are detailed, accurate and readily available for inspection.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.