



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 124945

INSPECTION DETAILS

Inspection Date	06/07/2004
Inspector Name	Jane Elizabeth Chappell

SETTING DETAILS

Day Care Type	Creche Day Care
Setting Name	Fieldway Family Centre
Setting Address	Stewards House, Fieldway New Addington Croydon Surrey CR0 9AZ

REGISTERED PROVIDER DETAILS

Name	The Fieldway Family Centre 03336830 1064222
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ORGANISATION DETAILS

Name	The Fieldway Family Centre
Address	Stewards House, Fieldway New Addington Croydon Surrey CR0 9AZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Family Centre opened in 1998. It operates from a large room within the Family Centre in Fieldway New Addington. The crèche serves the local community. There are currently 19 children on roll. Children attend for a variety of sessions each week. The setting currently supports a number of children who speak English as an additional language.

The group open five days a week for 47 weeks a year. Morning session are from 09:30 to 12:30. Occasional afternoon crèche sessions are available to accompany the support groups which are being conducted in the Centre, at the same time.

Three full-time staff work with the children. Two of the staff have early years qualifications to NVQ level three. One member of staff is working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Fieldway Family Centre Crèche provides good quality care for children aged 6 months to 5 years. The group is situated in a large, bright room within a large welcoming family centre. The group have access to a small outdoor area at the rear of the crèche.

The planning of activities are detailed and take account of the individual needs of each child. Resources are well organised and maintained, and are easily accessed by the children. Children are occupied and engage in a good range of activities. A key worker system is used within the group. The children benefit from free play and structured activities. Planning is based on the Birth to Three Matters framework, and is appropriate to the developmental stages of the children. Staff carry out observations of individual children and use these to support the planning.

The leadership and management of staff is good. Staff are well organised and appropriately deployed in the group. Commitment to enhancing practice through training is evident within the whole staff team. Staff relate well with the children and are responsive to their needs. Children are given consistent and appropriate boundaries which they respond to positively.

The children are closely supervised and all aspects of health and safety are

satisfactory. All staff have an up to date first aid certificate. Children with English as an additional language are supported within the group.

Parents are given a comprehensive copy of the crèche policies and procedures. These are generally good, and most documentation is in place. The group works in close partnership with the parents, who stated that they are happy with the care their children receive. The group keeps parents up to date of any special events happening and encourages their participation.

What has improved since the last inspection?

At the last inspection the group agreed to update their child protection and complaint procedures and ensure hazards to the children (from the Sun) are minimised. The child protection policy has now been updated however, the complaint procedure does not include Ofsted's details, see recommendation. The garden now has a sandpit with suitable a sun shade cover for the children.

What is being done well?

- Staff spend a lot time talking and listening to the children extending on their play. As a result of this the children are confident and happy in their environment.
- There is a strong emphasis on partnership with parents; they are welcomed into the setting and are given opportunities to be involved in the group. Children therefore benefit from a shared understanding between the setting and home.

What needs to be improved?

- the complaints procedure
- the system for recording hours of attendance for staff and children

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Devise a system for registering children and staff's hours of attendance.
12	Make available to parents a written statement that provides details of the procedure to be followed if they have a complaint.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.