



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 251530

### INSPECTION DETAILS

|                 |                         |
|-----------------|-------------------------|
| Inspection Date | 23/09/2004              |
| Inspector Name  | Susan Christine McGuire |

### SETTING DETAILS

|                 |  |
|-----------------|--|
| Day Care Type   | Sessional Day Care                                       |
| Setting Name    | Hundon Tiddlywinks Pre-School                            |
| Setting Address | North Street<br>Hundon<br>Sudbury<br>Suffolk<br>CO10 8EE |

### REGISTERED PROVIDER DETAILS

|      |  |
|------|--|
| Name | The Committee of Hundon Tiddlywinks Pre School 1038958 |
|------|--|

### ORGANISATION DETAILS

|         |  |
|---------|--|
| Name    | Hundon Tiddlywinks Pre School                            |
| Address | North Street<br>Hundon<br>Sudbury<br>Suffolk<br>CO10 8EE |

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Hundon Tiddlywinks Pre-school opened in the 1960's. It operates from the village hall in the centre of the village of Hundon, and serves the immediate area and several surrounding villages.

There are currently 19 children from 2 to 5 years on roll. This includes 7 funded 3 year olds and 1 funded 4 year old. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and currently none who speak English as an additional language.

The group opens on Mondays, Wednesdays and Thursdays during school term. Sessions are from 09:00 until 12:00.

Three full-time staff work with the children. All the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from a teacher/mentor from the Early Years Development and Child Care partnership (EYDCP).

### How good is the Day Care?

Hundon Tiddlywinks Pre-School provides good care for children.

The staff work very well as a team, each knowing their roles and responsibilities thus ensuring the smooth running of sessions. The premises is prepared before each session to provide a welcoming environment with a wide variety of accessible resources, several of which show positive images of ethnicity and culture. The day-to-day management of the setting is underpinned by well-written policies and procedures.

Staff show an awareness of safety issues and follow good routines to ensure children are protected when moving around the premises. The procedure for emergency evacuation of the premises is not displayed, however. Children are encouraged to manage their personal hygiene independently and to meet their own needs in regards to drinks which are freely available throughout the session. Snacks provided are varied, healthy and nutritious. All required documentation regarding the administration of medication is in place, and staff's first aid certificates are regularly updated.

Sessions are well-planned and well-resourced. Staff work well alongside the children

supporting their play and development, yet gently encouraging them to make choices and select resources for chosen activities. Singing and role-play is often spontaneous and results in an atmosphere of fun. Behaviour is well-managed, and children are beginning to show consideration for the others. The SENCO is very enthusiastic about her role. She ensures that all children can fully participate in activities and gives support to the families of children who have special needs.

The partnership with parents is very good. They have ready access to written policies and procedures and are provided with a helpful brochure about the setting. Information is shared to ensure that children's needs are understood and met.

#### **What has improved since the last inspection?**

At the last inspection the setting agreed to devise and implement an action plan to improve the safety of the premises and the quality of the provision for the children. The resulting plan has been effectively carried out in every detail. Children are now safer on the premises which is locked during the hours of the session, and the stairs to the stage in the hall have been made inaccessible. An accurate record of visitors is also kept. Staff are deployed effectively to support activities, and have undertaken training which has enhanced their behaviour-management skills. The key-working system has been reviewed and staff now plan and provide a range of activities which develop children's play and learning well, and takes into account the needs of individuals.

#### **What is being done well?**

- Staff show a great commitment to the on-going improvement of the provision for the children, and to their own professional development. They take every opportunity to attend training- courses to enhance their skills in working with children.
- Children are happy and confident to explore and access activities independently, and staff are skilled in allowing chosen activities to develop and run their course.
- Staff work hard to organise the premises prior to the start of the session, creating a welcoming and stimulating environment where both children and their carers are at ease.
- Sessions are well-planned, providing a good balance of free-play, physical activity, whole-group activities and time spent with adult and child on a one-to-one basis. Throughout all, the emphasis is on fun and laughter.
- Behaviour is managed well and consistently across all staff-members. Children respond well to given boundaries and are learning to share and take turns.

#### **What needs to be improved?**

- the availability of the fire or accident procedure

| Outcome of the inspection |
|---------------------------|
| Good                      |

| CONDITIONS OF REGISTRATION  |
|---|
| <i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>                              |
| <i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i> |

## WHAT NEEDS TO BE DONE NEXT?

| The Registered Person should have regard to the following recommendations by the time of the next inspection |   |
|--|---|
| Std  | Recommendation  |
| 14   | Ensure that the statement detailing the procedure to be followed in the event of a fire or accident is displayed prominently. |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*