



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY274569

### INSPECTION DETAILS

Inspection Date 10/02/2005  
Inspector Name Margaret Patricia Mellor

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Rocking Horse Nursery  
Setting Address RLC NHS Trust, Alder Hey Hospital  
Eaton Road, West Derby  
Liverpool  
Merseyside  
L12 2AP

### REGISTERED PROVIDER DETAILS

Name NHS Trust

### ORGANISATION DETAILS

Name NHS Trust  
Address Alder Hey Hospital  
Eaton Road, West Derby  
Liverpool  
Merseyside  
L12 2AP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Rocking Horse Nursery was registered in January 2004 and is part of the Royal Liverpool Children's National Health Trust. It opened in 1994 and is located in the grounds of Alder Hey Children's Hospital. They operate in 4 rooms and the self contained baby unit also has a conservatory. All children share access to a resource room. There are 2 secure and fully enclosed gardens for the babies and children's outdoor play. The nursery is situated in West Derby, a residential suburb of Liverpool.

A maximum of 60 children aged under 5 may attend at any one time. The nursery is open each weekday from 06:45 to 18:00 hours with the exception of bank holidays. Currently there are 77 children on roll aged from 7 months to 4 years. On the day of the inspection 46 children are present and of these, 25 receive funding for nursery education. The nursery serves children of Trust employees.

The manager has the National Nursery Education Board certificate and has been managing the nursery since it opened. There is a named deputy, senior nursery officer and staff team of 23. All staff have early years qualifications. Ancillary support staff are employed for children's meals, laundry and cleaning the premises.

Rocking Horse Nursery is affiliated to the National Day Nursery Association and have a Quality Counts Award. An early years teacher supports with the children's educational programme and staff are introducing Birth to 3 matters. They network with and are supported by the Early Years Development Childcare Partnership.

### How good is the Day Care?

Rocking Horse Nursery provide good quality care for children. The environment is very warm and welcoming with art work for all ages of children displayed throughout. Staff are organising the space creatively enabling children to move safely and reach their many toys easily. Children are cared for with their peer group and have a named key worker. A set of policies are written well and informing nursery activities with some review of the behaviour incident procedures needed. All daily records are accurate and maintained with regard for confidentiality.

The premises are safe and secure. All safety features are in place such as monitoring access and children's sleep times keeping children and adults safe. The health procedures are understood by staff including nappy changing and

administering children's medication. Children are having drinks regularly and are enjoying a variety of healthy snacks and meals. Staff are knowledgeable about child protection issues and regular training is further safeguarding children.

The staff are very attentive and enthusiastic about children's play. Much attention is paid to babies daily routines and their sensory experiences such as play with bubbles and shiny materials. Children are encouraged to talk about what they are doing and their learning about the world around them is being positively enhanced through play. Staff are excellent role models, very polite and caring giving lots of encouragement when children are behaving well. Children are happy and relationships are good.

Partnership with parents is good. At the outset parents are provided with opportunities to identify children's individual needs and are working with key workers to ensure they are appropriately met. Parents are warmly greeted as they arrive and babies diaries, discussion and their involvement in reviewing progress records shows much sharing of information about children. Parents are very happy with children's care, play and the loving environment.

#### **What has improved since the last inspection?**

This is the nursery's first inspection.

#### **What is being done well?**

- The staff are organising the space creatively and for the benefit of the children. Babies are exploring their environment safely and children are reaching their many toys easily.
- The care of babies is very good and much attention is paid to their eating, sleeping and play routines. Babies are settled and content.
- The atmosphere is very warm, child friendly and welcoming with art work for all ages of children displayed throughout. Children's self esteem and sense of belonging are being positively encouraged.
- The Health and Safety policy is written well and understood by staff. Access to the premises is being vigilantly monitored, children's sleep records maintained and nappy changing procedures followed. Staff are making children and adults safety a priority.
- Healthy eating is encouraged and a variety of wholemeal bread sandwiches, salads and fresh fruit at snack times are providing children with opportunities to experience many different tastes and textures.
- The staff are excellent role models, very polite and caring giving lots of praise, cuddles and encouragement when children are behaving well. Children are happy, well mannered and this is clearly reflected in their relationships with one another and adults.
- Parental involvement is valued and at the outset there are opportunities to identify children's individual needs and key worker support for exchanging of

information about children. Continuity and consistent care of children is being positively encouraged.

**An aspect of outstanding practice:**

The children are exploring and investigating the natural and living world as they measure the wind in the garden, feed the fish and watch the Lobelia seeds they have planted grow. Children are exploring their own environment with visits around the hospital and walks to the local vet. Celebrating diversity is an important part of nursery calendar and children are making Diwali cards, lucky red envelopes at Chinese New Year and having Christmas concerts in the hospital chapel. Children's knowledge and understanding of the world around them is being positively enhanced through play.

**What needs to be improved?**

- the records for maintaining incidents of physical restraint.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report since 1st April 2004

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
11	Take steps to implement a procedure for recording incidents of physical restraint

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*