



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY268401

INSPECTION DETAILS

Inspection Date	12/10/2004
Inspector Name	Elaine Claire Caffary

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Rosewood Montessori
Setting Address	16 Myrtle Avenue Ruislip Middlesex HA4 8RZ

REGISTERED PROVIDER DETAILS

Name	Mrs Maria Rozaria (aka Rosie) Roberts
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rosewood Montessori School has been registered for one year.

The provision operates from a converted private house in a residential area of Ruislip. It is open from 09:15 until 15:00 term time only and offers full-time places as well as sessional places. The children attend from a wide catchment area.

There are two main classrooms, one on the ground floor for children aged one to three years and one on the first floor for children aged three to five years. Both floors have additional rooms which are accessed for specific or small group activities. All children share access to a large, secure outdoor play area. A specific room on the second floor of the premises is designated as a parents room.

Seven staff work directly with the children on the ground floor. They hold, or are working towards, a variety of childcare qualifications. These include Montessori qualifications as well as recognised childcare qualifications in play, care and education. Three staff work directly with the children on the first floor. They also hold a variety of recognised Montessori and childcare qualifications. Staff work a variety of full time or part time hours.

The provision supports children with special educational needs as well as a high number of children with English as an additional language. They currently offer care to eight children who are in receipt of nursery education funding, six three year olds and two four year olds.

The provision offers the Montessori method of teaching. They also offer computer lessons to children with an appropriately experienced teacher. They receive support from the Early Years Development and Childcare Partnership in Hillingdon.

How good is the Day Care?

Rosewood Montessori School offers a good standard of care to children.

The provision offers a warm, welcoming and child focused environment. The imaginative organisation of resources creates an interesting and learning environment in which children increase their independence. The staff team benefit from good relationships with each other as well as the provider. Ongoing training for staff is valued and it's benefit to the children monitored. The provision has a good range of policies and procedures which were in the main observed in practise.

Staff pay good attention to hazards and their prevention. A generally good standard of hygiene is maintained throughout the nursery. However inconsistencies were observed when changing children's nappies and full attention must be given to the prevention of cross infection. A good standard of information is gained from parents with regards to children's individual needs. This information is used effectively by staff to ensure the care is consistent with the wishes of parents. Children's dietary needs are known, understood and respected by staff. The displaying of children's individual information, in the classrooms, is not appropriate and does not fully respect confidentiality.

Staff pay excellent attention to communicating with the children. They work directly with the children for most of the time. Staff effectively demonstrate their knowledge of how children learn when presenting them with new experiences and information. The children benefit from an extensive range of Montessori equipment, as well as a good range of traditional play equipment to support their all round learning. Good behaviour is valued and the calm and polite manner of staff sets a very good example for children.

Effective systems are in place for the exchange of information between the provision and parents.

What has improved since the last inspection?

Not applicable

What is being done well?

- The setting provides an inviting environment that is organised to assist the children to be self-sufficient. The individual organisation of the classrooms are well established, allowing the children to be confident with the routine. Communication between staff and management is good. The effective chain of leadership offers positive support and guidance for all.
- Staff's level of engagement in the children's chosen activities is good. Children benefit from the opportunity to think and demonstrate what they know and understand. Staff make regular assessments that identify children's achievements. This information is used effectively to plan the next stage of their learning.
- Parents are kept very well informed of their child's progress. The owner facilitates regular meetings to share current information or proposed changes to the provision. Topics covered at these meetings have included information on the Montessori method of teaching and the Early Learning Goals. This has increased parents' understanding of the provisions goals for their children and how they can support the children's learning at home. The views and ideas of parents are valued and given equal consideration. Feedback from parents, verbally and in writing, consistently commented on the high level of satisfaction with the care and teaching offered to their children.

What needs to be improved?

- the consistency in hygiene standards when changing children's nappies
- the consideration to confidentiality when displaying information around the classrooms.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure good hygiene practices are consistently applied when changing children's nappies.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.