



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY226075

INSPECTION DETAILS

Inspection Date 17/06/2003
Inspector Name Jennifer Loftman

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Leapfrog Day Nursery (Edgbaston 2)
Setting Address 54 St. James Road
Edgbaston
Birmingham
West Midlands
B15 1JL

REGISTERED PROVIDER DETAILS

Name Leapfrog Day Nurseries (Trading) Ltd 3229362

ORGANISATION DETAILS

Name Leapfrog Day Nurseries (Trading) Ltd
Address Central Office
2nd Avenue
Burton on Trent
Staffordshire
DE14 2WF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Leapfrog Day Nursery opened in September 2002. It operates from 10 play rooms within a large grade 2 listed building in the Edgbaston area of Birmingham. The Leapfrog Day Nursery serves the local and surrounding areas.

There are currently eighty-four children from 0 to 5 years on roll. This includes ten funded three-year-olds and four funded four-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs, and who speak English as an additional language.

The group opens 5 days a week all year round. Sessions are from 7 am until 7 pm.

Eighteen part time/full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Ten staff are currently working towards a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Leapfrog nursery provides a satisfactory standard of care for children.

The premises provide a warm and welcoming environment for the children and parents. Space is used effectively and the older children are able to move freely around their designated play rooms. Toys are stored to allow children to self select independently and to initiate their own play. Both the indoor and outdoor premises are used very positively for skills development and to promote children's learning about their environment.

Staff work well together as a team. They are fully involved with the supervision and planning of activities for the children, however due to the lack of planning for children under two years, there are missed opportunities to extend their experiences. The resources are generally used effectively to promote children's development, but there are weaknesses in the range of activities for babies and staff are not effective in engaging and sustaining their interests. The children are provided with opportunities to engage in positive play experiences and there are some good materials and equipment to support their learning.

Clear procedures and systems are in place to ensure that the children are safe and secure. Staff demonstrate high standards of hygiene and promote good hygiene practices with the children.

The provision for children's dietary needs is good. Meals are nutritious and meets the needs of the children and parents wishes.

The nursery is accessible to all members of the community, however the resources for promoting positive images within the baby unit is limited. The provision for children with special needs and children with English as an additional language is satisfactory. The nursery works closely with parents and outside agencies to ensure that they are meeting the needs of all children. Partnership with parents is effective and information is shared regularly.

What has improved since the last inspection?

Staff ratios and qualifications have been met satisfactorily in all rooms.

Staff are deployed effectively throughout the nursery.

What is being done well?

- Space is used effectively and the environment is brightly decorated and comfortable for both children and parents.
- Staff give good attention to meeting the individual needs of children, through consultation with parents.
- The range of activities are suitable to all children and gives them opportunities to self select and initiate their own play.
- Staff demonstrate high standards of hygiene and promote good hygiene practices for the children.
- Staff work closely with parents and specialist teams to ensure that children with specific needs are supported.
- There are effective methods for keeping parents informed about the provision and the progress and development of their children.
- Documentation are very comprehensive and are shared well with staff and parents.

An aspect of outstanding practice:

N/A

What needs to be improved?

- the planning of activities for children under 2 years of age;
- the range of positive resources and visual aids for the younger children.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	ensure that all staff are familiar with and involved in the planning of activities;
3	extend the range of activities for children under two years to ensure progress in all areas of their development.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.