



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 144556

INSPECTION DETAILS

Inspection Date	15/03/2004
Inspector Name	Rosemary Coburn

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Burma Court Playgroup
Setting Address	Mabel Thorton Community Hall Burma Road Hackney London N16 9BH

REGISTERED PROVIDER DETAILS

Name	The Committee of The Committee of Burma Court playgroup 1036944
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ORGANISATION DETAILS

Name	The Committee of Burma Court playgroup
Address	Burma Court Playgroup Burma Court, Mabel Thornton Playgroup Burma Road London N16 9BG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Burma Court Pre-School Playgroup is a well established voluntary playgroup in the London Borough of Hackney, which is managed by a committee of parents and staff. The Playgroup operates from a purpose built community hall in the centre of the local estate, and is located in the Stoke Newington area.

The accommodation is well maintained throughout with children's work attractively displayed and play areas suitably organised providing a welcoming environment for the children. Features of the premise include one large group room, toilets, and a small kitchenette. Children have access to a secure outdoor area which is surfaced with impact absorbing material and has areas for planting.

There are two qualified and experienced staff employed at the Playgroup to provide care and education for a maximum of fourteen children aged from rising three to five years old. Parents also provide voluntary support in maintaining the adult to staff ratios on a daily rotational basis.

The playgroup predominantly caters for children who live locally in the inner city area of Stoke Newington, and is a member of the Pre-School Learning Alliance. Sessions take place every week day morning from 09:30 am to 12 noon for 43 week per year. Some of the older children are in receipt of funding and the staff plan a program of activities to support children's learning within the Foundation Stage

How good is the Day Care?

Burma Court Playgroup provides good care for children under five years.

Playgroup leader has NVQ level 3 qualification.

The premises is well maintained throughout with children's work attractively displayed and a suitably organised play area, which provides a warm and welcoming environment for the children. Arrangements for food and drink are good.

The provision is well organised and staff demonstrate an understanding of child protection policies and procedures, however they are aware of the need to further develop their knowledge and understanding of child protection issues.

The Playgroup have developed policies and procedures which ensure that suitable managerial practices are effective. Staff are suitably qualified or working toward a relevant qualification. Staff have a good understanding of the National Standards and understand how to interpret them in the best interests of young children.

Planning is used to provide a broad range of activities which develop children's knowledge and understanding. Toys, materials and play resources are easily accessible to children currently using the provision and enables them to make their own choices. Staff also have a high level of awareness in relation to risk assessment and health and safety issues.

Suitable policies and procedures are in place which promote equality of opportunities for children and adults, and is implemented throughout all aspects of the provision. The premises is not wheelchair accessible.

Effective behaviour management techniques are used which promote the children's development and awareness of good social skills. Parents are actively involved in the management of the playgroup and staff build warm and trusting relationships with children and parents.

All records are readily available on request.

What has improved since the last inspection?

All action are met

What is being done well?

- Children are given the responsibility of being 'helper of the day', where they set the table, share out the fruit, crackers/bread and the refreshments to other children, with the support of the staff. This activity supports the development of children's social, language and independence skills.
- All children were seated around the tables which were pushed together to form one large table, throughout the course of their snack time staff engaging in meaningful discussions with children which was then followed by group songs and nursery rhymes. Children work collaboratively in clearing up after their snack time.

What needs to be improved?

- Provide an appropriate range of activities and resources that promote positive image of disability.
- Develop staff's knowledge and understanding of child protection issues

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
10	Provide an appropriate range of activities and resources that promote positive images of disability.
13	Develop staff's knowledge and understanding of child protection issues

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.