



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109154

INSPECTION DETAILS

Inspection Date	08/08/2003
Inspector Name	Timothy Butcher

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Crazy Crocs Club
Setting Address	Stratton Community Leisure Centre Grange Drive, Stratton St Margaret Swindon Wiltshire SN3 4JY

REGISTERED PROVIDER DETAILS

Name	Crazy Crocs Holiday Playscheme
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ORGANISATION DETAILS

Name	Crazy Crocs Holiday Playscheme
Address	Stratton Community Leisure Centre Grange Drive Stratton St Margaret, Swindon Wilts SN3 4JY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Crazy Crocs is a holiday play scheme and opened in December 1995.

It operates from a sports hall and community rooms, within the community/sports centre in Stratton Swindon. It serves the local area.

There are currently 32 children aged under eight on roll. This includes two funded children. Children attend a variety of sessions. Four children have special needs and the group have no children currently who speak English as an additional language.

The group opens five days per week every school holiday. Sessions are from 09:00 until 15:00.

Sixteen staff work on a sessional basis with the children. There are two permanent part time staff and fourteen temporary part time staff, who work with children. Eight staff have early years qualifications. Three staff are undertaking training programmes.

How good is the Day Care?

Crazy Crocs Holiday Play scheme provides good care for children.

Effective use is made of staff, space and resources. The physical environment is well organised for children and there is plenty of space. There is an effective and safe system in place for the arrival, registration and collection of children. However, written procedures for staff about the supervision of children require some clarification.

Staff are safety conscious. The fire safety drill has been well communicated and as a result children were very clear about what they should do in an emergency. Hygiene issues are in the main well addressed. They pay good attention to the administration and storage of medication and the accompanying records are well kept and accurate.

Children have lots of opportunity for physical activities and clearly enjoy the range of activities on offer. Children are offered a range of activities that promote team work and co-operation. Staff have a clear understanding of their role in setting boundaries.

Staff have a sound understanding of the Equal Opportunities policy and are inclusive in their approach to engaging children in activities that value children.

Parents are made to feel welcome and receive informal verbal feedback about their children. There is some written information about the setting available to parents.

What has improved since the last inspection?

At the last inspection actions were raised to ensure that OFSTED was kept informed of any changes to the setting and that documentation in regard to staff suitability was available. OFSTED has been kept informed and documentation has been made available. Written policies and procedures, in regard to the recruitment of staff and equal opportunities, have been devised, updated and now reflect current practice. The required documentation in regard to the recording of the administration of medication and of significant incidents is now kept. An inventory list of equipment has been maintained. The safety of children on the premises has been improved by new guards being fitted to heating vents.

These measures provide better safeguards for children, contribute to equality of access and make available to parents more information about the setting.

What is being done well?

- There is an effective and safe system in place for the arrival, registration and collection of children. As a result, children are kept safe and staff are clear about who is authorised to collect children. Parents are asked about their child on the day; for example, permission to see a video and dietary needs.
- A good induction process exists with new staff being given relevant written information and paired with experienced staff.
- Children have lots of opportunity for physical activities and clearly enjoyed the range of activities is on offer. Children are offered a range of activities that promote team work and co-operation.
- Staff have a rapport with children and are inclusive in their approach to engaging children in activities. They value children and gently encourage participation at a suitable level. Staff provide good role models in regard to this. Staff have a clear understanding of their role in setting boundaries.
- Staff are safety conscious. The trip to the park was well organised and ratio's maintained, children were safe. Equipment is safe. The fire safety drill has been communicated well and as a result children were very clear about what they should do in an emergency.
- Parents are made to feel welcome and receive informal verbal feedback about their child at the end of the session. There is written information about the setting available to parents.
- Staff have a good basic knowledge of child protection issues.

What needs to be improved?
<ul style="list-style-type: none">● the written work instruction information. It should be more clear about the need to supervise children at all times and not to leave un-vetted staff at any time alone with a child;● the cleanliness of the snack bar area.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<p><i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i></p> <p><i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i></p>

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.