



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 509979

### INSPECTION DETAILS

Inspection Date 06/10/2004  
Inspector Name Liz Whitehead

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Penguin Day Nursery  
Setting Address 28 Newland Park  
Hull  
North Humberside  
HU5 2DW

### REGISTERED PROVIDER DETAILS

Name Penguin UK Ltd Nursery 3673425

### ORGANISATION DETAILS

Name Penguin UK Ltd Nursery  
Address 28 Newland Park  
Hull  
North Humberside  
HU5 2DW

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Penguin Day Nursery has been open for a number of years and has been under the current ownership since 1999. It operates within four rooms on the ground floor of a residential property in Hull. There is an adjoining outdoor play area.

The provision opens 51 weeks a year, with a weeks closure between Christmas and New Year. The day begins at 08.00 until 18.00, with children attending for a variety of sessions. The nursery has 74 children on the register and receives funding for 3 and 4 year olds. They welcome children with special needs and English as an additional language. The out of school club provides care for children up to the age of 8 years attending St Nicholas Primary School.

There are 13 staff working with the children, 10 hold an early years qualification, and 2 are working towards a qualification. The nursery receives support from the Local Authority and are working towards the Quality Counts Assurance scheme through the Pre-School Learning Alliance and the National Day Nursery Association.

### How good is the Day Care?

Penguin Day Nursery provides good quality care for children. It is warm and very welcoming to children and families. Toys are available, photographs and children's art work are thoughtfully displayed. Consistent routines keep premises secure. Access is monitored to keep children and staff safe. Effective systems are in place to ensure the safe arrival and collection of children. Staff have a good awareness of health and safety. Children understand the importance of personal hygiene practises. Routines are well established and monitored consistently by all staff.

Good interaction takes place throughout the nursery. Staff working with children under 2 follow children's own routines, to confidently meet their individual needs. Staff consistently apply a positive approach to managing children's behaviour. They remain calm and use methods appropriate to the child's age and stage of understanding when dealing with inappropriate behaviour. Children over 2 are involved in writing positive rules, which helps give them responsibility for their actions.

The good range of toys and equipment helps to consolidate and extend children's knowledge, skills and interests. However, these do not promote positive images of special needs. Equality of opportunity is promoted well as children are able to

self-select toys and resources. Mealtimes are a relaxed, social occasion without pressure. There are many opportunities for children to converse with their peers and staff.

A detailed prospectus, written and verbal daily information keep parents fully informed of their child's care and development. Effective systems are in place to ensure children are cared for according to parents wishes. Records are organised well, accessible and confidentiality is appropriately maintained, although the child protection policy does not contain sufficient detail. Well established and clear systems, which are understood by all staff, show when children, staff and visitors are present.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- The comprehensive operational plan ensures that staff are well organised. They make best use of their time, space and resources to create a stimulating and supportive environment for children.
- A good range of activities are planned to ensure that opportunities are available for the all round development of children.
- Good staff interaction enables children to feel confident and provides a firm foundation for children's learning.
- A good awareness of safety reduces risks to children. Explanations and play situations are consistently used to develop children's understanding of danger and safety issues.
- A well documented sickness policy is implemented by staff to reduce the risk of cross infection to children. They act in the child's best interest if they are ill, by comforting the child and contacting their parent.
- Experienced staff support children with special needs. All children are valued, treated with respect and fully included in all activities within the nursery.

#### **What needs to be improved?**

- resources that promote positive images of special needs
- child protection policy.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
9	Provide a range of resources that promote positive images of special needs.
13	Devise and implement a system to record existing injuries.
13	Devise and implement a procedure to follow if an allegation is made against a member of staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*