



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY269864

INSPECTION DETAILS

Inspection Date 22/07/2004
Inspector Name Sylvia Johnson

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name St Anne's After School Club
Setting Address St Anne's School
Underwood Road
London
E1 5AW

REGISTERED PROVIDER DETAILS

Name London Borough of Tower Hamlets

ORGANISATION DETAILS

Name London Borough of Tower Hamlets
Address Mulberry Place, 5 Clove Crescent
London
E14 2BG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Ann's is an after school club and a holiday play scheme on the same premise operated by Tower Hamlets Junior Youth Service.

The provision is based in Whitechapel in the premises of St. Ann's School.

It operates an after school club for 48 children aged between 5 and 8 years and a holiday play scheme for 48 children aged between 5 and 8 years and some more places of older children. There is no overnight care.

Staff at the after school club also work in the school during the day and are familiar with the children and the premises.

The after school club and play scheme have full use of the school and work in partnership with the school head teacher.

How good is the Day Care?

St Ann's After School Club and Holiday Play scheme provides good childcare for children aged between 5 and 8 years.

The provision has been registered for just a year. They are managed closely by the Junior Youth Service and are always looking at ways to improve and develop the quality of the whole service, and this currently includes a staff training programme and regular meetings to ensure consistency of approach in the running of the setting.

Staff are qualified and experienced and this has a positive impact on children's well being and development. Staff work very well as a team supporting children and families, the individual commitment of the management and staff is evident and the interaction with children is warm and caring. Staff give high priority to ensuring children are safe both inside and outside the premises. Daily safety checks are carried out and children are supervised at all times in the facilities. Staff carry mobile phones when taking children on outings, and 10 staff are qualified in first aid.

An interesting programme of activities are on offer and staff encourage children to make their own choices about play and learning; and children are able to partake in new experiences and activities. The commitment to an Inclusive service ensures that the needs of all children are met.

There is a good operational plan that covers key aspects of the service and staff are aware of their roles and responsibilities in keeping children safe.

Parental involvement is valued and encouraged this ensures children settle well and receive good care but in the event of a complaint they do not have access to the contact number of the regulator.

What has improved since the last inspection?

This is the first inspection

What is being done well?

- Staff use a signing in and out book for their movements and they are given protocol sheets explaining their role and what is expected of them.
- Children have the opportunity to access a good range of art and physical activities and they are encouraged to explore new experiences and play resources to keep them stimulated.
- Staff manage the children across the whole school and they are able to keep children safe by segregating more boisterous activities carried out by older children and by using separate playgrounds for younger children.
- There is a positive commitment to safety with 10 staff being qualified in first aid and the issuing of mobile phones for staff use when off site with children to further enhance good practice in keeping children safe.

What needs to be improved?

- The complaints procedure so that it includes details of the regulator.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Ensure access to the contact number of the regulator

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.