



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 205174

INSPECTION DETAILS

Inspection Date	07/09/2004
Inspector Name	Christine Lynn Williams

SETTING DETAILS

Day Care Type	Full Day Care, Out of School Day Care
Setting Name	New Beginnings Nursery
Setting Address	NEW College Rednal Block Bromsgrove Campus, Blackwood Road Bromsgrove Worcs

REGISTERED PROVIDER DETAILS

Name	NEW College
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ORGANISATION DETAILS

Name	NEW College
Address	Bromsgrove Campus New College, Blackwood Road Bromsgrove Worcs B60 1PQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

New Beginnings Nursery opened in 1992. It operates from three rooms within a self-contained building on the campus of NEW College, Bromsgrove. The setting provides full day care facilities for children under five and out-of-school care during the holiday season. It serves students, staff and the wider community.

There are currently 54 children from 3 months to 4 years on roll. This includes nine funded three-year-olds. There were no funded four year-olds present at inspection. Children attend for a variety of sessions. The setting has suitable facilities for supporting children with special needs, and who speak English as an additional language.

The group opens 5 days a week for 51 weeks of the year. Sessions are from 08:00 until 17:30.

Seven full time and two part-time staff work with the children. Most staff have early years qualifications to NVQ level 2 or 3. The setting receives support from a mentor teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

New Beginnings Nursery provides good quality care for children. The manager is well qualified and experienced and makes sure that staff have the necessary skills and experience needed through training and effective induction procedures. There is a thorough operational plan in place and space is used effectively to provide separate areas for each age group. The nursery is well resourced and good daily routines and an equipment rota is used effectively to keep children interested and stimulated. All required records, policies and procedures are in place with some omissions.

There are good arrangements for maintaining high standards of health and safety within the nursery, although the risk assessment does not cover all outdoor play areas. Staff are pro-active in promoting good health and carefully follow hygiene and cleaning routines and the arrangements for administering first aid and medication. Meal times are sociable occasions, however snacks provided by the nursery lack variety and choice of healthy options. Positive attitudes are encouraged and developed though an effective equal opportunities policy, staff attitude and ensuring all children are included in activities and can choose resources freely. There are

suitable arrangements to support children with special needs. Staff have a working knowledge of child protection and know how to deal with any issues appropriately.

A stimulating and carefully balanced range of activities are offered to ensure children of all ages learn and develop through a wide mixture of different experiences. Staff are attentive, building close relationships and praising and encouraging children in their care. They smile, sing and clap with babies, talk to children constantly and with consideration and join in and model play, discovery and learning.

Staff use a variety of methods to ensure there is a constant two-way flow of communication between home and nursery and greet parents and children by name.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- Eight out of nine staff are well qualified and staffing levels and deployment are organised effectively to ensure children are well cared for.
- Toddlers and pre-school children learn separately, but join together for social activities. This allows them to be together during part of their day to talk, interact and make friends, while ensuring they learn according to their age and development stage.
- Observations and assessments of learning and development are carried out throughout the nursery with the Birth to Three Matters framework and Foundation Stage curriculum used to provide a focus to identifying what children can do and how to help them move forward.
- A gentle and caring atmosphere is provided by staff who welcome and settle children well and are attentive to their needs.
- Staff know and understand fire precautions well, and have carefully considered and practiced evacuation routines to ensure that babies and children can be kept safe and well monitored during an emergency.
- Good routines are in place to ensure children are regularly monitored when resting or sleeping, with listening devices used, and staff checking on and recording sleeping children every ten minutes.

What needs to be improved?

- procedure to be followed in the event of a child being lost
- risk assessment to include playing fields used by children
- snacks to include variety and a choice of healthy options.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Develop written procedures to be followed in the event that a child is lost.
6	Ensure playing field areas used by children are included in the risk assessment.
8	Ensure snacks include a variety of healthy options.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.