



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY284361

INSPECTION DETAILS

Inspection Date	08/12/2004
Inspector Name	Hilary Mary Mckenning

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Loxley Primary School
Setting Address	Loxley Primary School Rodney Hill, Loxley Sheffield South Yorkshire S6 6SG

REGISTERED PROVIDER DETAILS

Name	Ms Sheila Kay
------	---------------

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Loxley After School Club was registered in April 2004.

It operates from the Youth Club in the grounds of Loxley Primary School, in the Loxley area of Sheffield.

The provision offers care for 16 children from four years old and currently cares for 40 children.

The group opens five days a week during term time and sessions are from 15:00 to 18:00.

Children have access to an outdoor play area.

There are three members of staff, including the co-ordinator. Half the staff have early years qualifications to NVQ Level three.

The after school club are supported by the School and the local community.

How good is the Day Care?

Loxley After School Club provides satisfactory care for children.

The environment is organised with identified areas for creative activities and a games area. There is a separate area for quiet activities. Children can freely access a good range of toys and activities. Furniture and equipment is provided to ensure children are comfortable. The register reflects details of times of arrival and departure of children however; the staff need to be more aware of the security arrangements when leaving the building unattended to ensure children's safety.

Children are confident and happy. They have established good relationships with each other and interact well with staff and other adults. Children are encouraged to make their own decisions and choices about their play and activities. They explore a wide range of creative materials and are encouraged to experiment with colours and textures. Opportunities for children to develop a better understanding of people of different ethnic and cultural backgrounds are encouraged through a good range of toys and equipment. Good behaviour within the setting is valued and encouraged, taking into account the children's different stages of development and maturity. All children are included and their different strengths acknowledged and valued.

Some staff have relevant qualifications and a commitment to continuing training, however, clear identification of staffs' roles and responsibilities would develop the service they offer. Some hygiene practices are followed. Most policies and procedures are in place and review dates are set, however child protection lacks detail and records are not maintained appropriately.

The staff work in close partnership with parents and offer care according to parents wishes. The club is well supported by the parents and there are procedures in place for keeping parents informed of the provision.

What has improved since the last inspection?

Not applicable

What is being done well?

- Children are happy, content and relate well to each other and adults, they are encouraged to make their own decisions and choices about their play.
- Children explore a range of creative materials and activities that are fun and provide children with the opportunity to explore and experiment materials and textures.
- Good behaviour is valued and encouraged involving children in developing the rules of the club.
- Staff work in partnership with parents to ensure children are cared for in accordance with parents wishes.

What needs to be improved?

- security arrangements when the building is unattended i.e. when collecting children and during outside play activities
- staffs' identification and understanding of their roles and responsibilities
- procedures for obtaining consents and maintaining records appropriately
- detail within the Child Protection procedure of action to be taken if an allegation is made against a member of staff
- hygiene practices in relation to the kitchen and bathroom.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1 April 2004 Ofsted have not received any complaints about this provider.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure that premises are secure and access to the premises are monitored to keep children and staff safe.
7	Ensure a clear record of accidents is maintained and countersigned by the parent and good hygiene practices are in place regarding bathrooms and kitchen.
13	Ensure procedures include action if an allegation is made against a member of staff.
2	Ensure staff are aware of their roles and responsibilities regarding daily working practices.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.