



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY255363

### INSPECTION DETAILS

Inspection Date 19/01/2005  
Inspector Name Christine Eglinton

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Sun and Moon Playcare Scheme  
Setting Address Suffolk Road  
Barking  
Essex  
IG11 9AG

### REGISTERED PROVIDER DETAILS

Name Mrs Caroline Pibworth

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Sun and Moon Play scheme is a privately owned after school and holiday play scheme. It opened in 2002 and is situated in a porta- cabin within the playground of Ripple Infants school in Barking. A maximum of 44 children may attend the play scheme at any one time. The after school club is open each weekday from 15:00 to 18:00 during term time and holiday play scheme from 08: 18:00 during the school holidays. All children share access to a secure enclosed outdoor school play area.

There are currently 24 children aged from 3 to 11 years on roll. Children attend Ripple infant school and Eastbury school. The playscheme has experience of supporting children with special educational needs, and children who speak English as an additional language.

The play scheme employs seven staff, four work with the children during the session. Seven are qualified, including the manager who hold appropriate early years qualifications to National Vocational Level 2 or 3. Two staff are working towards a qualification.

### How good is the Day Care?

The Sun and Moon Play care Scheme provides satisfactory care for children.

The group offers a warm and welcoming environment for children, and children play well together in small and large groups. Staff provide a broad and balanced programme of activities, which includes regular creative activities, physical, and relaxing pursuits. There is a good range of toys and resources which are suitable for meeting variable needs of the children attending the facility.

Procedures for health and safety are generally good, and there are effective systems in place to ensure the safe arrival and collection of the children. However, the recording of accidents is not enabling parents to acknowledge any entries. There are no systems in place to inform parents of the procedure if children are not collected.

Staff provide children with a substantial snack on certain days of the week, remaining snacks are balanced and nutritious. Children are well behaved due to staff acting as good role models. There are however inconsistencies, in how staff are applying the agreed methods when managing children's behaviour.

Staff have established friendly relationships with the parents and have acted on any

suggestions parents have made.

Policies are generally in place, but sometimes lack the necessary information in respect of the child protection procedure. Records for staff are not accessible and are not always kept on the premises, and Ofsted are not always notified of any changes of staff.

#### **What has improved since the last inspection?**

'not applicable'

#### **What is being done well?**

- The staff team are warm and friendly and children feel confident to ask for help and support when required. Children have developed good social relationships with each other and play well together.
- The provision of activities is broad and well balanced. Staff are well deployed during planned activities and are able to offer good support to children in small groups.
- There is a varied selection of resources which are in good condition, conducive to group play and promote diversity. The resources available meet the individual needs of children attending.
- Children are able to freely access regular drinks during the session, and snacks and meals are healthy and nutritious.

#### **What needs to be improved?**

- systems to notify Ofsted of any changes to members of staff, and accessibility of individual staff records
- the procedure for emergency evacuation of the building, and the maintenance and detail of written documentation of accident records
- procedure for parents who fail to collect a child, and procedure if an allegation is made against a member of staff or volunteer
- consistency in applying agreed methods to manage children's behaviour

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

'There are no complaints to report'

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person must take the following actions by the date shown

Std	Action	Date
7	ensure there are clearly defined procedures for the emergency evacuation of the premises, and ensure the record of accidents is being signed by parents;	19/01/2005
14	ensure Ofsted are informed at the earliest opportunity of any changes in members of staff, ensure all records of the staff are always made available, and are kept on the premises, and devise and implement a procedure in the event of a parent not collecting their child.	26/01/2005

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
11	ensure the written statement on behaviour is fully understood and followed by staff to promote a consistent approach;
13	ensure the child protection statement includes the procedure to be followed, in the event of an allegation being made against a member of staff or volunteer.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*