



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 260015

INSPECTION DETAILS

Inspection Date 06/10/2004
Inspector Name Diana Pidgeon

SETTING DETAILS

Day Care Type Full Day Care, Sessional Day Care
Setting Name Corby Glen Playgroup
Setting Address Ron Dawson Memorial Hall
Swinstead Road, Corby Glen
Nr Grantham
Lincs
NG33 4NU

REGISTERED PROVIDER DETAILS

Name The Committee of Corby Glen Playgroup

ORGANISATION DETAILS

Name Corby Glen Playgroup
Address Ron Dawson Memorial Hall
Swinstead Road, Corby Glen
Grantham
Lincolnshire
NG33 4NU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Corby Glen Playgroup opened in 1994. It operates from the Ron Dawson Memorial Hall, which is situated on the outskirts of Corby Glenn village. The playgroup uses the main hall for play and has access to kitchen, cloakroom and toilet facilities all at ground floor level. They also have the use of an enclosed outside play area and a playing field. The playgroup serves the local rural communities of Corby Glenn and surrounding villages.

There are currently 12 children from 2 years to 4 years on roll. This includes 7 funded 3-year-olds. The playgroup supports children with special educational needs. No children speak English as an additional language.

The playgroup opens from 09:00 to 15:00 on Monday and Wednesday and from 09:00 to 12:00 on Tuesday, Thursday and Friday, during school term times only. This can vary due to demand. Children attend for a variety of sessions each week.

There are four members of staff. All of these hold recognised childcare qualifications. The playgroup is a member of the Pre-School Learning Alliance.

How good is the Day Care?

Corby Glenn Playgroup offers good quality care for children. Staff work well together to provide a welcoming environment. The hall is clean, bright and well maintained. The large selection of toys and equipment is thoughtfully used to interest children and effectively support their development. Space within the hall is creatively used to provide clear areas for play and allow children to move freely and make choices. Records, policies and procedures for the safe and efficient management of the setting are in place although some lack necessary detail.

Staff promote children's health and safety successfully. They maintain good hygiene practices and ensure children's safety through good supervision. Staff demonstrate a satisfactory understanding of the issues surrounding child protection, but are unfamiliar with the latest guidance. Snack time is well organised and children are provided with a nutritious diet. Where children stay for a full day there are clear arrangements regarding the storage of lunch boxes.

Staff plan and provide a stimulating range of activities that promotes all areas of children's learning. Children are happy, confident and purposeful in their play. Staff

interact well with the children extending their learning in planned and spontaneous ways. Behaviour is managed positively. High adult to child ratios allow staff to be fully involved with all children so that their individual needs are met. There are good support systems for children who have special educational needs.

Staff recognise the importance of working in partnership with parents. Clear written information is available for parents as well as many opportunities to speak with staff, attend open days or feedback their views through questionnaires.

What has improved since the last inspection?

At the last inspection the provider agreed to develop procedures for the safe conduct of outings and an operational plan.

A clear policy is now in place regarding the safe conduct of any outings and includes procedures to be followed. This improves safety for the children. The operational plan has been developed and consists of a number of documents, such as policies, planning and grouping of children, which are all shared with staff and parents. This improves the overall organisation of the playgroup and ensures that the use of resources meets the needs of the children.

What is being done well?

- Staff know children well and interact with them on an individual basis. They help children to extend their interests, for example painting items that had been seen or collected on the nature walk. This encourages children's play and learning.
- Children benefit from healthy and nutritious snacks. Snack-time is well organised and provides a relaxed, social occasion where lots of learning takes place. Children are able to make choices, engage in conversation and develop their self-help skills such as pouring.
- Staff use the available space in the hall to create areas for different kinds of play. This enables children to move freely, make choices and play in safety. The book area offers a quiet and comfortable space where children sit and enjoy books in peace.
- The effective implementation of the hygiene procedures promotes children's good health. Children learn to take care of their own personal hygiene through the daily routines and the children understand when and why they wash their hands.

What needs to be improved?

- staff's knowledge of the latest guidance on child protection
- the special educational needs statement
- the complaint procedure, to include detail of the regulator.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
10	Review the special educational needs statement to ensure it is consistent with current legislation and guidance.
12	Ensure the complaint procedure includes the address and telephone number of the regulator.
13	Improve staff's knowledge of child protection with reference to the government guidance booklet "What To Do If You're Worried A Child Is Being Abused – Summary".

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.