

# **DAY CARE INSPECTION REPORT**

#### **URN** 224776

# **INSPECTION DETAILS**

Inspection Date 05/07/2004

Inspector Name Jacqueline Ann Gerrard

# **SETTING DETAILS**

Day Care Type Out of School Day Care

Setting Name Anchor Day Care

Setting Address Woodhouse Junior School

Anchor Road Stoke-on-Trent Staffordshire ST3 5EW

# **REGISTERED PROVIDER DETAILS**

Name Anchor Day Care Committee

# **ORGANISATION DETAILS**

Name Anchor Day Care Committee

Address Anchor Road

Stoke-on-Trent Staffordshire ST3 5EW

#### **ABOUT THE INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

# Information about the setting

Anchor Day Care Out of School Club opened in January 2001. The club operates from a detached house within the school grounds of Woodhouse Junior School. Pupils from Adderley Green Infants School and Grafton Infants school attend.

The building consists of five rooms, toilet and kitchen facilities and access to the school's outdoor play areas. The club serves the local community.

There are currently 23 children from 3 years to 8 years and places are available for children up to the age of 12 years. Children attend for a variety of sessions. The setting currently supports children with special needs.

The club opens five days a week term time and school holidays. Sessions are from 07:00 to 09:00 and 15:30 to 17:45 and from 07:00 to 17:45 during holidays. Three staff work with the children and two members of staff have an early years qualification.

# How good is the Day Care?

Anchor Day Care Out of School Club provides satisfactory care for children. There are effective recruitment and induction procedures in place for all staff and there is a good level of staff provided for the children attending the club. However, a first aider is not always on site.

Appropriate use is made of the space available and the premises are welcoming to children and parents. Safety is emphasised at all times by risk assessments and safety checks completed. Staff work in partnership with parents to meet children's dietary needs.

Staff demonstrate a good understanding of equal opportunities and child protection issues. Appropriate daily routines encourage children to learn about hygiene practice. Healthy eating is promoted in the setting through a varied range of meals and snacks. The setting has obtained a healthy eating award.

There is a balanced range of interesting activities and equipment provided for children easily accessible to meet their needs although outdoor equipment for the younger children is limited.

Staff develop positive relationships with children. They care for children

appropriately and have a good knowledge of children's individual needs. They are treated with equal concern and equality of opportunity is promoted for all children.

Policies and information displayed on the notice board informs parents of how the setting operates. Most documentation is in place although needs to be reviewed.

# What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous Inspection.

# What is being done well?

- The relationships with the children are good, children are settled and are confident to approach staff for their needs.
- The staff encourage children to play together and respect each other's feelings.
- They work closely with parents to ensure that their children's needs are met according to their wishes.

# What needs to be improved?

- the knowledge and understanding of procedures regarding first aid training for children
- the provision of outdoor resources for younger children
- the statement of procedures where a parent has a complaint
- all documentation to relate to the named provision.

# Outcome of the inspection

Satisfactory

# **CONDITIONS OF REGISTRATION**

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

#### WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date

Complete an appropriate first aid course that includes training in first aid for infants and young children.	05/10/2004
Devise a statement of procedures where a parent has a complaint and make available at all times.	05/08/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection		
Std	Recommendation	
	Increase resources to reflect images of culture, ethnicity and disability and outdoor equipment for younger children.	
7	Improve hand drying facilities.	
14	All documentation to be reviewed to ensure they relate to the setting.	

# **SUMMARY OF NATIONAL STANDARDS**

#### STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

#### **STANDARD 2 - ORGANISATION**

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

# STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

#### STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

#### **STANDARD 5 - EQUIPMENT**

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

#### **STANDARD 6 - SAFETY**

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

#### **STANDARD 7 - HEALTH**

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

# **STANDARD 8 - FOOD AND DRINK**

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

#### **STANDARD 9 - EQUAL OPPORTUNITIES**

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

# STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

# **STANDARD 11 - BEHAVIOUR**

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

# STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

#### **STANDARD 13 - CHILD PROTECTION**

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

# **STANDARD 14 - DOCUMENTATION**

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.