



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY240677

INSPECTION DETAILS

Inspection Date 20/11/2003
Inspector Name Sandra Wickham

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Chestnut Nursery
Setting Address 124 Chestnut Avenue
Forest Gate
London
E7 0JJ

REGISTERED PROVIDER DETAILS

Name Chestnut Nursery School (Newham) Ltd 4424281

ORGANISATION DETAILS

Name Chestnut Nursery School (Newham) Ltd
Address 124 Chestnut Avenue
Forest Gate
London
E7 0JJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Chestnut Nursery opened in 2002. The nursery is privately run and operates from three main rooms in a converted detached house, situated in Forest Gate. The nursery serves a diverse local community.

There are currently 42 children on roll. The nursery currently have no funded places. Children attend for a variety of sessions. The setting supports children with special needs and who speak English as an additional language.

The group opens five days a week and all year round. Sessions are from 08:00 until 18:00.

Ten full time staff and three part time staff work with the children, including the manager who likes to take an active role in the day to day operation of the nursery. The staff group consists of staff holding a level 2 or 3 child care qualification and those with relevant experience only. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Chestnut Nursery provides good care for the children.

The staff who are all qualified or very experienced are well deployed. Training needs and courses attended are noted in staff's individual development plans. There is a monthly process to involve staff in the reviewing of policies and procedures.

The premises are safe, secure and welcoming, and organised to promote children's learning.

Risk assessments are regularly undertaken, good hygiene standards are promoted with the children, and procedures for first aid, medication, and child protection are implemented well. Risks associated with workmen on the premises, needs re assessing.

The staff create a relaxed atmosphere in each area of the nursery. They take a positive interest in the children and allow flexibility to the routine in the nursery. Staff encourage independence in the children, and behaviour is well managed. Staff are knowledgeable about the individual needs of the children. The activities and resources provided by the nursery, support diversity and promote equality well.

Learning is informed by the planning and observations that take place.

Parents and children are warmly welcomed. Parents are well informed about their child's progress through daily feedback, and termly reviews. Parent feedback forms were positive, and parents are encouraged to participate in reviewing policies.

What has improved since the last inspection?

not applicable

What is being done well?

- The nursery's commitment to ensuring children are provided with an environment free from stereotypical images and discriminatory practice. Use of the local community and environment as a source of information.
- The balance between child initiated activities, and those planned by the staff. Organisation of resources and staff supports children's independence and learning.
- Regular systematic observations and assessments of each child's achievements, interest and learning styles. These help staff to identify learning priorities and plan relevant learning experiences for each child.
- The nursery's commitment to working in partnership with the parents to support each individual child and ensure no child is disadvantage or excluded.
- Establishing feelings of trust and respect with parents and children.
- Promoting self-confidence and a positive attitude to learning in all the children.

What needs to be improved?

- Identifying possible issues when workment are on the premises.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Conduct risk assessments to manage workman being on the premises

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.