



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY258434

INSPECTION DETAILS

Inspection Date 20/01/2005
Inspector Name Fiona Sapler

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Munchkins (TC) Playgroup
Setting Address Teviot Centre
Wyvis Street
London
E14 6QD

REGISTERED PROVIDER DETAILS

Name The Committee of Munchkins TC Playgroup u/a

ORGANISATION DETAILS

Name Munchkins TC Playgroup
Address Teviot Centre
Wyvis Street
London
E14 6QD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Munchkins Playgroup is situated in a self contained play room at one end of the Teviot Community Centre in Poplar in the London Borough of Tower Hamlets. The playgroup operates from 09:00 - 11:30, Monday to Friday, during term time, and provides sessional care for 20 children, aged from 2 years to 5 years, from the local community. Three or four members of staff work with the children. The playgroup is managed by a management committee and grant aided by Sure Start.

How good is the Day Care?

Munchkins Playgroup provides good care for children. An experienced and enthusiastic management team ensures the provision runs smoothly and all staff have, or are working towards, appropriate qualifications. Children are well supported in a bright, warm and welcoming environment and stimulating toys and resources meet a range of developmental needs. Documentation is very well organised.

Good attention is paid to safety issues and maintaining a good level of supervision, fire drills were held infrequently, this has now been addressed. Staff are committed to providing a clean, healthy environment which is reflected in the provision of healthy, nutritious snacks. Clear procedures are in place to ensure any Child Protection issues are dealt with effectively.

The playgroup promotes the children's emotional, physical and intellectual development through a variety of well planned activities. Progress is well recorded and observations are used to identify the children's individual learning needs and to plan next steps. Staff interact sensitively and appropriately and allow children to make choices to develop their knowledge, skills and understanding, however there are some missed opportunities for children to develop their independence and self help skills. Children have access to a full range of activities and staff, resources and displays reflect local community languages and cultures. Appropriate and consistent behaviour management strategies are used and positive behaviour is praised and recognised

There is a strong emphasis on working in partnership with parents. A good level of information is offered to parents and carers and close relationships ensure parent's wishes, and their children's additional needs, are identified and effective programmes planned to meet these needs.

What has improved since the last inspection?

This is the first inspection since registration

What is being done well?

- The management team provides strong, committed leadership and ensures the provision is well organised and runs smoothly. Documentation is clear and comprehensive.
- Children are very well supported. Staff identify children's individual needs and use their knowledge of the children to ensure these needs are met and each child has opportunities to meet their full potential. Observations, recordings and reviews ensure children's progress is monitored and parents are fully informed of their progress and development
- The environment is bright, warm and welcoming. Clearly labelled play areas are decorated with posters, photographs and children's work displayed at child's level. Storage is well organised and a range of challenging and stimulating play equipment and resources are easily accessible to the children.
- Staff are committed to providing equality of opportunity through a wide range of stimulating and fun activities. Staff, resources, activities and displays reflect and promote local community languages and cultures. Areas within the play room are labelled in dual languages.

What needs to be improved?

- the opportunities for children to develop their independence and self help skills.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations**

| by the time of the next inspection | |
|---|--|
| Std | Recommendation |
| 8 | organise snack time to provide opportunities for children to develop independence and self help skills |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.