



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY272859

INSPECTION DETAILS

Inspection Date 09/12/2004
Inspector Name Hazel Christine White

SETTING DETAILS

Day Care Type Sessional Day Care, Out of School Day Care
Setting Name Kid Co
Setting Address Walsgrave C of E Primary School
School House Lane
Coventry
West Midlands
CV2 2BA

REGISTERED PROVIDER DETAILS

Name KIDCO

ORGANISATION DETAILS

Name KIDCO
Address 22 Rowcroft Road
Coventry
West Midlands
CV2 2BD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kidco opened in 2004 and operates from the hall, dining room and nursery area in Walsgrave C of E Primary School. It is situated in the Walsgrave area of the Coventry. A maximum of 40 children may attend the before and after school club at any one time. When using the nursery area during the lunch time a maximum of 26 children may attend. The facility is open each weekday from Monday to Friday during term time only. The breakfast club operates from 7:45 until 8:50, lunch club from 11:20 until 12:45 and after school from 15:15 until 18:00. All children share access to a secure enclosed outdoor play area.

There are currently 50 children from 3 to 8 years on roll. Children come from the local and surrounding areas and children attend the school. The facility supports children with special educational needs and who speak English as an additional language.

The nursery employs 5 staff. Currently one member of staff holds an appropriate early years qualification. The manager and one member of staff are working towards a qualification.

How good is the Day Care?

Kidco provides satisfactory care for children. Staff are interactive carers and work well together. Space is organised to meet the needs of the children and areas are arranged to create an interesting and stimulating environment. The team also work within the school setting and are experienced in caring for school aged children. The manager and some staff are working towards gaining appropriate childcare qualifications in order to meet requirements.

Children have access to a varied range of age appropriate toys and equipment. Resources which reflect disability and gender will continue to be developed. Regular opportunities are provided for the children to participate in creative activities and attend extra curriculum activities within the school. Consideration needs to be given to ratios when children are collected from school at the end of the day to ensure that they are maintained. Staff have a consistent and positive attitude to the management of children's behaviour. The policy needs to be extended to include an anti-bullying procedure. Children are valued and their individuality respected.

Staff have taken positive steps to promote security within the setting, however daily

attendance records need to be developed to include the times of arrival and departure of staff and children. Health and safety is generally well addressed. There is a fully stocked first aid box and satisfactory procedures are in place to record accidents although they are not always signed by parents. Fire drills are practiced periodically, however records do not indicate how many participants were present during the evacuation procedure. Staff recognise their responsibilities and have an appropriate knowledge and understanding of their role to protect children in their care.

Staff have daily contact with the parents making time to share verbally any relevant information regarding their child. Written information is provided about the setting and parent's wishes are respected.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- Staff provide a relaxed and calm environment where the children are well settled. Children are offered a variety of stimulating and interesting activities which enables them to be creative and have fun. Staff plan a programme around various themes, which provides a wide variety of art and craft activities.
- Staff have a good understanding of managing the children's behaviour. High expectations are set and children's behaviour is good. Staff act as good role models. Children are listened to and their conversation is valued which results in the children developing their confidence and self esteem.
- Partnership with parents is good. Staff have established good links with parents and carers. They are able to share information and their opinions are respected and acknowledged. Regular discussions ensure that children's individual needs are being met and that they are being cared for in accordance with parent's wishes.

What needs to be improved?

- the level of staff holding an early years qualification
- the procedure for recording the daily attendance of staff and children
- the maintenance of ratios when collecting children from school
- the procedure for recording fire drills
- the procedure for signing accident records
- the range of activities and resources that promote gender and disability
- the behaviour management policy.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare.	03/12/2005
2	Develop and implement an action plan that sets out how the manager will achieve a level 3 qualification.	03/12/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Make sure that daily attendance records include times and arrival and departure of staff and children.
2	Make sure that ratios are maintained when collecting children from school.
6	Make sure that fire drill records include the number of adults and children present during the evacuation procedure.
7	Make sure that parents sign accident records.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
11	Develop the behaviour management policy to include procedure for bullying.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.