



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY222399

INSPECTION DETAILS

Inspection Date	04/06/2003
Inspector Name	Gulnaz Hassan

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Timbuktu Adventure Playground
Setting Address	Grenville Road Hornsey, London N19 4EJ

REGISTERED PROVIDER DETAILS

Name	The Committee of Timbuktu Adventure Playground 298914
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ORGANISATION DETAILS

Name	Timbuktu Adventure Playground
Address	Grenville Road Hornsey, London N19 4EJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Timbuktu adventure playground is a community play project, it offers an open access and a closed access service for children in the local community.

Timbuktu is registered to care for 25 children aged 5 years to 8 years after school and during school holidays. Opening hours after school are Monday 16:00 to 18:30 hours, Tuesday to Friday 16:00 to 19:00 and Saturday 12:00 to 17:00 hours. The play project is also available for children aged 8 to 14 years.

Timbuktu is managed by two persons in charge respectively, they are both working towards a level 3 qualification in playwork. There is a dedicated playworker to care for the needs of children aged 5-8 years.

How good is the Day Care?

Timbuktu open access play centre provides a satisfactory standard of care for children.

The centre provides well organised indoor play space with a designated comfortable reading space and quiet area for children. Outdoor play is extensive and includes a ship and adventure areas. Staff know the children well and work hard to meet the needs of individual children. However, less than half the staff are appropriately qualified.

There is a good varied choice of toys and play materials alongside the outdoor adventure playground. Equipment is accessible and children choose their activities and toys.

Children's participation is good. Children are consulted on a range of issues including management of behaviour and future purchases of equipment.

Health and safety of the premises is good. Record keeping and documentation is good with minor omissions. Relationships with parents is good , with notices and personal contact on a regular basis.

What has improved since the last inspection?

This is the first inspection.

What is being done well?

- Provision of play, includes availability of traditional play materials which are accessible to allow children to choose. Staff know children well as a result of regular contact with the parents and meet their play, behaviour and any special needs well.
- Health and safety with extensive risk assessments and evaluations on a daily basis ensure the safety of children as far as possible.

What needs to be improved?

- documentation, obtaining agreement for emergency medical care and treatment.
- training, a plan to ensure that 50% of permanent staff are qualified.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
2	develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare	30/01/2004
7	request written permission from parents for seeking emergency medical advice or treatment	30/07/2003

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.