



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 153449

INSPECTION DETAILS

Inspection Date	07/10/2004
Inspector Name	Bridget Copson

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	WOOL PRE-SCHOOL
Setting Address	KIDS OF WOOL BUILDING COLLIERS LANE, WOOL WAREHAM DORSET BH20 6DL

REGISTERED PROVIDER DETAILS

Name	Wool Pre-School 1030600
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ORGANISATION DETAILS

Name	Wool Pre-School
Address	Kids of Wool Building Colliers Lane, Wool Wareham Dorset BH20 6DL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wool Pre-school has been established for over 30 years and is managed by a voluntary committee of parents. The pre-school is based in the village of Wool in purpose-built accommodation which is shared with other child and youth organisations within the village. The setting serves families in the local community.

The pre-school is registered to care for 26 children between the ages of two and five years of age. The pre-school is open each weekday from 09.00 until 15.00, in term time only. It is registered to receive funding for three and four year olds.

The accommodation consists of two large playrooms with storage cupboards. There is a kitchen area and separate toilet facilities. There is a safe outdoor play area to the side of the building.

There are six members of staff who work directly with the children. Three hold a level three qualification and two hold a level two qualification. The group is a member of the Pre-school Learning Alliance and has links with the early years advisor teacher and the Sure Start Unit.

How good is the Day Care?

Wool Pre-school offers good quality care for children.

The pre-school staff regularly attend training opportunities to update their knowledge and skills. They work efficiently and well together as a team offering children well organised sessions. Through good use of the space and most of the resources, they offer children maximum use of all the facilities within a calm setting. Careful consideration is given to creating a child friendly, warm and welcoming environment within a clean, well maintained premises. The staff have a good understanding of safety issues and maintain a safe and secure environment for children. They promote good health and hygiene well and educate children in good personal hygiene.

The children enjoy a good choice of play provision and interesting activities to promote all areas of development and learning. The children are happy and interested in their play. They are developing good personal independence through self care and working with others. The children are divided into two groups, the younger "caterpillars" who later evolve into "butterflies". The staff interact effectively

with warmth and interest to help children learn and develop. They work closely with parents to monitor their progress in all areas. Behaviour is managed consistently and appropriately by staff who promote good behaviour well. The staff include and value all children equally. They use personal activities such as the children's 'All about me' book to promote individuality. The staff work closely with parents and where necessary any professionals to meet the needs of all the children, including those with additional needs consistently.

The parents are provided with comprehensive information about all areas of the provision. They are kept well informed of their child's progress and well being and encouraged to get involved. All documentation is well organised and easily accessible.

What has improved since the last inspection?

not applicable

What is being done well?

- The staff interact effectively with warmth and interest to help children learn and develop. They work closely with parents to monitor their progress in all areas.
- The children are happy, interested and developing good personal independence.
- The staff create a child friendly, warm and welcoming environment within a clean, well maintained premises.
- The staff have a good understanding of safety issues and maintain a safe and secure environment for children.
- The staff include and value all children equally. They promote individuality well and have effective systems in place to meet the needs of all the children consistently.
- The staff manage children's behaviour consistently and appropriately, promoting good behaviour well.

What needs to be improved?

- the condition of the sand table.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Ensure that the sand table is clean, well maintained and safe for children to use.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.