



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN EY250941

DfES Number: 536145

INSPECTION DETAILS

Inspection Date 01/04/2004
Inspector Name Kay Roberts

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Just Learning Nursery
Setting Address Stoneleigh Drive
Barrs Court
Bristol
Avon
BS30 7EJ

REGISTERED PROVIDER DETAILS

Name Just Learning Ltd 2809756

ORGANISATION DETAILS

Name Just Learning Ltd
Address Stoneleigh Drive
Barrs Court
Bristol
Avon
BS30 7EJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Just Learning Nursery (Bristol) is one of a chain of sixty establishments in the United Kingdom. There are thirty-nine nurseries in England and Wales, and twenty-one care shares in Scotland.

The nursery in Bristol was first opened in 2003. It is located in Longwell Green, South Gloucestershire, close to local hypermarkets and the Bristol ring road. Premises are purpose built and are fully wheelchair accessible. There is suitable provision for outdoor play. Care is offered to children from birth to eight years, on either a part or full-time basis. Children are grouped in rooms according to age.

Just Learning Nursery is open throughout the year, Monday to Friday, between the hours of 07:00 and 19:00. It offers care to a maximum of a hundred and sixteen children. There are currently one hundred and twenty-six children on the register, of these, ten are funded three-year-olds and three are funded four-year-olds. Some children have special needs, but there are none with English as a second language. Children are from both the immediate sub-urban area of Longwell Green, and further afield, as some parents use the local road network to travel to work.

At present there are seventeen members of staff working directly with the children, including a manager. Twelve staff have appropriate early years qualifications. There are established links with South Gloucestershire Early Years Development and Childcare Partnership, who offer guidance on the educational provision.

How good is the Day Care?

Just Learning Nursery provides good quality care in a warm, welcoming, clean and well maintained environment. Space, including the garden, is organised flexibly to meet the needs of children. Staff offer many quality resources which are safe, age appropriate, stimulating and fun. Use of everyday items provides further opportunities for learning, exploration and investigation. Staff are vigilant about children's safety and safety arrangements are regularly reviewed. Health and hygiene are actively promoted and this is supported by the provision of healthy, well

balanced, home cooked meals.

There is an effective induction procedure for staff and training is given a high priority. However, knowledge of the signs and symptoms of child abuse and neglect is limited. The structure of the day facilitates appropriate use of large and small group work and the key worker system operates well in practice. Staff place themselves at child height and respond to children's interests. They value and include all children, and individual needs are sensitively met.

Children are offered a broad range of exciting, theme based, well planned activities, which cover all aspects of development. Staff also teach children about safety, hygiene, healthy eating and the diverse society in which we live. Children are polite and well behaved, and relate well to each other. They confidently help themselves to toys and books.

Parents are well informed about both the provision and their children's progress. They speak favourably about the quality of care offered to children and the caring, professional approach of staff. Up to date documentation is confidentially maintained.

What has improved since the last inspection?

Not applicable as this is the first inspection since registration.

What is being done well?

- Staff provide a warm, welcoming, clean and well maintained environment.
- Staff are vigilant about children's safety and health and hygiene are actively promoted.
- Staff place themselves at child height, value and include all children and meet their individual needs sensitively.
- Children are offered a broad range of exciting, theme based, well planned activities, which cover all aspects of development.
- Children are polite and well behaved, and relate well to each other.
- Parents are well informed about both the provision and their children's progress.

An aspect of outstanding practice:

Staff make good use of the well organised and presented garden to extend learning by taking everyday activities outdoors. Children have many quality opportunities to explore and investigate, with items such as the sound tubes, bird boxes, bowls of water with large paint brushes and bangle tree.

What needs to be improved?

- Staff's knowledge of the signs and symptoms of child abuse and neglect.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	Further extend staff's knowledge of the signs and symptoms of abuse and neglect.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Just Learning Nursery provides a warm and welcoming environment, within which children are making very good progress towards the early learning goals.

Teaching is very good. Staff have a sound knowledge and understanding of the early learning goals and seize every opportunity to extend learning by asking open ended questions. Children's assessments feed into planning and there is a system in place to ensure that all aspects of each of the learning areas are regularly explored with children. A range of very good teaching methods helps all children make progress, including those with special needs. Children are offered an exciting range of theme based activities, which are supported by many quality resources, including some household items. The garden is particularly well organised to encourage exploration and investigation. The structure of the day is well managed in terms of timing, variety of activities and the organisation of children into large and small groups. Staff have a proactive approach to behaviour management.

Management and leadership are very good. The manager is able to identify strengths and weaknesses of the setting. She has a clear vision for the future, such as reorganisation of lunch times, further extending the outdoor space and more child led planning to focus on participation rather than the end result. There is a strong commitment to improving the quality of care and education for all children. Staff feel valued and supported by the manager.

The partnership with parents is very good, and parental involvement is encouraged. Good quality information is provided about the setting and parents are well informed about their child's achievements and progress, both formally and informally.

Just Learning Nursery serves the community well.

What is being done well?

- Children are making very good progress in all areas of learning. They have good communication skills, are social, confident, well behaved, curious and motivated to learn.
- Staff offer an exciting range of theme based activities and seize every opportunity to extend learning by asking open ended questions.
- Staff have implemented a system whereby children's assessments feed into planning and all areas of the curriculum are included on a regular basis.
- Staff structure the day and organise the environment to maximise learning opportunities. This is particularly true of the garden which encourages exploration and investigation.
- The manager has a clear vision for the future which focuses on improving the

quality of care and education for all children.

- Parents are well informed about their child's achievements and progress and provided with good quality information about the setting.

What needs to be improved?

- opportunities to further develop independence
- appearance of the book corner.

What has improved since the last inspection?

Not applicable as this is the first educational inspection.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children have good concentration, are confident, curious and motivated to learn and try new activities. Children show an increasing awareness of their own needs, views and feelings. They form good relationships with peers and adults and are sensitive to the needs of others. Children are polite, well behaved and show increasing independence, although there are some missed opportunities at lunch time. They respond well to the nursery routine and expectations placed on them.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children have excellent communication skills. They listen attentively to stories and know that print carries meaning and reads from left to write. Children recognise their own name, those of other children, and are able to link sounds to letters of the alphabet. They attempt writing for a variety of purposes and can write their own name. Language is used for thinking. Although children enjoy books, the area lacks appeal.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children use mathematical language to describe size and shape. They can count reliably up to 12 and recognise written numerals up to 10. One child was able to compare the written number "0" to the letter "o". Singing rhymes, such as 'Five Speckled Frogs', and practical activities are helping children to develop an understanding of addition and subtraction. Children can compare groups of objects and use mathematical ideas to solve problems.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are developing an understanding of time and place, and beginning to appreciate the diverse society in which we live through topics such as the Chinese New Year. Children are inquisitive and ask why things happen. They are keen to explore and investigate, and they show great interest in the natural world. Children build and construct recognisable objects using a range of materials. They are beginning to understand and use everyday information and communication technology.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children are developing good fine muscle skills and show increasing confidence when using a range of tools and equipment, such as scissors and paint brushes. They show an awareness of space and move confidently and safely, with increasing control and co-ordination, both inside and outdoors. Children are able to balance; they climb confidently up and over the castle. They can throw, kick and catch balls. Children show an increasing awareness of their body and the importance of keeping healthy.

CREATIVE DEVELOPMENT

Judgement: Very Good

Children are enthusiastic about exploring new materials, texture and colour. They are developing a sense of rhythm and are able to compare sound patterns. Children recognise quiet and loud sounds. They are able to name and play a number of musical instruments. They show pleasure in singing songs from memory, such as 'Wind the bobbin up'. Some children are able to transpose words in familiar songs to make their own rhymes. Children use their imagination well in play.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to the following:
- Further extending opportunities for children to gain greater independence at lunch time.
- Making the book corner more comfortable and inviting to children.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.