



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 226256

INSPECTION DETAILS

Inspection Date	06/07/2004
Inspector Name	Patricia King

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Broad Street Playgroup
Setting Address	Catholic Church Hall, Broad Street Syston Leicester Leicestershire LE7 1GH

REGISTERED PROVIDER DETAILS

Name	Ms Carol Proud
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Broad Street Playgroup opened in 1980 and is a privately run group. It operates from the main and annex rooms at the Catholic Church in Broad Street, Syston which is situated in the north of Leicestershire. The playgroup serves the local community and surrounding areas and is registered to care for children aged two to five years.

There are currently 40 children from 2 to 5 years on roll. This includes 13 funded 3-year-olds and 17 funded 4-year-olds. Children attend for a variety of sessions. The setting currently supports 4 children with special educational needs. There are no children attending who speak English as an additional language.

The group opens weekdays during school term-times. Sessions are from 09:15 until 11:45.

There are two full-time and three part-time staff who work with the children. Two staff members have early years qualifications. The setting receives support from the Leicestershire Early Years Development and Childcare Partnership, a mentor teacher and the Area Special Educational Needs mentor.

How good is the Day Care?

Broad Street Playgroup provides good quality care for children. Staff have a good knowledge of the National Standards and supporting criteria and work well as a team. The ratio of suitably qualified staff is not met at every session. A welcoming and stimulating environment is created to offer a wide range of resources that promote children's learning and development. Documentation is well organised and clearly presented to inform and support daily routines and procedures.

Staff have good safety awareness and take action to minimise risks on the premises. Good role models and standards of hygiene encourage children to develop self-care and independence that significantly reduces risks of illness and infection. Knowledge and understanding of child protection issues ensures that appropriate action is taken to protect children. There are no written procedures to follow in the event of an allegation being made against a staff member. Drinks and a snack are provided during the session. Staff ensure that all individual needs are identified and met.

The excellent range of toys and equipment provides stimulating and challenging opportunities for children to explore and experience different lifestyles and practices.

Activities are developed and extended creatively to build upon opportunities and experiences outside of the setting. Children have excellent social and co-operative skills and are encouraged to recognise and value differences. The methods for dealing with behaviour are sensitive, appropriate and have regard for the children's ages and levels of understanding. Children respond well to the staff's clear guidance and praise.

Staff build positive relationships with parents to provide consistent care for children and there are good systems to ensure that parental views are acknowledged and respected. Comprehensive information relating to the setting is provided to parents which ensures their knowledge and awareness of policies and procedures.

What has improved since the last inspection?

Since the last inspection the group have improved documentation and procedures to record the daily attendance of staff and children and actions to be taken with regard to lost and uncollected children. Staff have undertaken appropriate early years training but recent changes mean that the ratio of staff with appropriate qualifications does not meet the required level at every session. Safety has been improved by the removal of equipment that does not have proof of compliance to BS EN standards. These actions have significantly increased the safety and welfare of the children attending the setting.

What is being done well?

- Activities and play opportunities are well planned and presented to encourage the children to learn and develop through play. There are good opportunities for the children to recognise, value and explore the wider world through imaginative use of resources. The children are happy and confident in the environment and demonstrate excellent social skills.
- Staff create a welcoming environment where children are encouraged to engage in a stimulating range of activities provided to promote their welfare and development.
- The excellent range of toys and equipment provides stimulating and challenging opportunities for children to explore and experience diversity of culture, lifestyle, gender roles and levels of ability.
- Positive steps are taken by staff to promote the welfare and development of children with special needs by working in good partnership with parents and other relevant parties.
- Good relationships and communications with parents enable staff to recognise children as individuals and meet differing needs well. A book loan scheme is accessible to parents to support their children's learning and development through play at home.

What needs to be improved?

- the system to ensure that at least half of the childcare staff have relevant early years qualifications
- the procedure to follow in the event of an allegation being made against a staff member.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop an action plan that sets out how staff training and qualification requirements will be met.
13	Ensure that the child protection procedure for the playgroup complies with local Area Child Protection Committee (ACPC) and includes procedures to be followed in the event of an allegation being made about a staff member.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.