



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY263909

INSPECTION DETAILS

Inspection Date 01/03/2004
Inspector Name Jacqueline Allen

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Hunny Bears Day Nursery
Setting Address A 3 Riverton Road
Puriton
Bridgwater
Somerset
TA7 8BW

REGISTERED PROVIDER DETAILS

Name Mrs Lorraine Toms

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hunny Bears Day Nursery is situated on the main road through the village of Puriton and opened in September 2003. It operates from one large playroom, office/staff room, kitchen and toilet facilities suitable for children, adults and the disabled. There is a flat paved area to the side and grass on a lower level available for outside play which is all enclosed. It is open five days a week all year round from 08:00 to 18:00. Children can attend for a variety of sessions.

There are currently 16 children from 2 to 4 years on roll. This includes 5 funded 3 year olds. None of the 4 year olds are currently funded. There are no children with special needs or English as an additional language currently being supported.

The owner/manager is supported by one assistant at present. Both have early years qualifications to NVQ level 3. They receive support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Hunny Bears Day Nursery provides satisfactory care for children.

Both staff are level 3 trained and are currently working every day with the children. Space is well organised to provide a range of activities but some facilities within the premise need to be improved. A broad range of good quality resources are effectively arranged to be easily accessible to the children. Some attention is needed to policies and recording.

Effective risk assessments are used and fire safety requirements are in place. Both members of staff are first aid trained but effective hygiene routines have not yet been established. Snacks provided are healthy and nutritious and staff are keen to promote good eating habits when children access lunch boxes brought from home.

An excellent range of activities are on offer for children to make choices in their play. Children are highly motivated and keen to increase their independence. However, sometimes group times are too long to sustain children's interest and interaction by staff is limited to manage behaviour effectively.

Parents are very happy with the care provided but feel they would benefit from a more formal method of updating them on their children's progress. Staff are keen to respect parent's wishes and improve their practice to meet the needs of children and

parents.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff show good awareness of safety issues and have implemented regular comprehensive risk assessments to highlight areas of risk which are then improved. Fire drills are regularly carried out and evaluated to improve staff and children's awareness.
- Staff are pro-active in encouraging healthy eating. Snacks provided offer healthy, nutritious choices and sometimes link with current themes to extend children's understanding. Children are encouraged to eat the contents of their lunch box in order of nutritional value to establish effective routines. Drinks are offered regularly and provided on request.

What needs to be improved?

- procedures if a child is lost
- registration system for children and visitors
- temperature of the premises
- children's access to warm water for hand washing
- hygiene procedures
- recording of all accidents
- recording of all behaviour incidents and consistency in behaviour management

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	improve the registration systems for children and visitors to make sure accurate records are kept
4	ensure that the premises are maintained at an adequate and comfortable temperature and that children have access to warm water for hand washing
11	monitor consistency and develop staff's awareness and understanding of effective ways to manage children's behaviour, taking into account their age and stage of development and make sure that all significant incidents are recorded and shared with parents

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.