



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY274438

INSPECTION DETAILS

Inspection Date 15/03/2005
Inspector Name Amanda Joy

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Hunnypot Corner
Setting Address 140 Squirrels Heath Road
Romford
Essex
RM3 0LU

REGISTERED PROVIDER DETAILS

Name Mrs Karen Angela Johnson

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hunnypot Corner Nursery is a privately owned nursery. It opened in January 2004 and is situated in a residential area of Harold Wood. A maximum of 20 children may attend the nursery at any one time. The nursery is open each weekday from 07:00 to 18:00 and is open all year round apart from bank holidays. Children attend for a variety of sessions. All children share access to a secure enclosed outdoor play area.

There are currently 29 children aged from 2 to under 5 years on roll. Of these 9 children receive funding for nursery education. The nursery serves the local area. There are no children currently attending who have special educational needs or who speak English as an additional language.

The nursery employs 5 staff, including the manager. All staff hold an appropriate early years qualifications to National Vocational Level 3. A cook is employed part time.

How good is the Day Care?

Hunnypot Corner Nursery provides good quality care for children. Effective use is made of the staff, space and resources to ensure that children are well cared for. There are good recruitment and induction procedures in place to ensure staff are suitable to work with children, staff are aware of their roles and responsibilities and work well as a team. Staff regularly attend training courses and workshops to further develop their knowledge. All the required documentation is in place.

High priority is given to children's safety, a clear health and safety policy is in place and risk assessments are undertaken daily. A well balanced nutritious diet is provided and individual dietary requirements are catered for at parents request. There are good systems in place to support children with additional needs and for children who speak English as an additional language. Staff are very aware of their responsibilities regarding child protection and the appropriate procedures are in place.

Children have access to an appropriate range and balance of activities and resources, there is a sufficient range of good quality indoor and outdoor play equipment. Staff give the children lots of time and attention, they appear happy and play well together. Children's behaviour is managed effectively and appropriately

and in response they behave well. Staff demonstrate a positive attitude towards equal opportunities and encourage all children to access all activities however, books to reflect diversity are limited.

The staff are committed to working in partnership with parents. Parents are well informed about the settings aims, objectives, policies and procedures. Gradual settling in procedures are in place to ensure both children and parents are happy before the placement begins. Staff are friendly and welcoming and encourage good communication, parents are given daily reports.

What has improved since the last inspection?

Non-applicable as this is the first inspection.

What is being done well?

- Children' health and safety is a high priority. There are clear written procedures regarding safety and good hygiene practices which staff are aware of and follow. Risk assessments are undertaken daily and staff maintain good supervision at all times.
- Partnership with parents is good, staff make every effort to ensure parents feel welcome within the nursery and ensure communication regarding the children's welfare and development is shared daily. An effective keyworker system is in operation.
- The staff are competent within their roles. Procedures to deputise are very effective. All staff are clear of their responsibilities and work well as a team.
- Training opportunities are good, staff regularly attend training and workshops to further develop their skills and knowledge.

What needs to be improved?

- books to reflect diversity

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	ensure books positively reflecting diversity are available and easily accessible.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.