



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY246034

### INSPECTION DETAILS

Inspection Date 29/04/2003  
Inspector Name Margaret Shelborn

### SETTING DETAILS

Setting Name Kirkstall St Stephens Pre-School  
Setting Address Kirkstall St Stephens Primary School  
Leeds  
LS5 3JD

### REGISTERED PROVIDER DETAILS

Name The Committee of Kirkstall St Stephens Pre-School 1035847

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St Stephens Pre-school have been registered since September 2002. It operates from a classroom in St Stephens Primary School. There are currently thirty-three children aged from two and half to five years old on roll. This includes 23 funded children. Children attend for a variety of sessions. Two children have special needs and the group supports three children who speak English as an additional language. St Stephens Pre-school operates five sessions a week during school term. Monday to Friday 9.00 am to 12.00 pm. All staff are part time. Over 50% of staff have Early Years qualifications. Other staff are currently on training programmes. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

St Stephens Pre-school provides good quality care for children. There is a key worker system in place, which enables staff to establish consistent and effective relationships with children and parents. It also ensures that each individual child's needs are met. Staff organise well-planned and structured sessions, allowing children the freedom to choose from a wide choice of activities that cover all areas of learning. Staff create a secure atmosphere where children are able to develop good attitudes and dispositions to learning. They give high priority to making sure children are safe both inside and outside the premises. Staff are particularly skilful in managing children's behaviour and developing a child's confidence and independence. There is a strong commitment to training. Staff attend training available through the Pre School Learning Alliance. A high standard of documentation, policies and procedures are in place, confidentiality is maintained.

### What has improved since the last inspection?

Staff have carried out all actions created at the registration visit.

### What is being done well?

The staff provide an extensive range of well planned, interesting and stimulating activities, which help children make progress in all areas of their development. Children's interest is maintained, they are involved and enjoy the resources available. The setting positively promotes images of culture, gender, disability and

ethnicity. (Standard 5) Staff have good relationships with children. They ensure that the organisation of the day allows them to play and talk with the children throughout activities and daily routines and encourage children to talk about what they do. Children relate well to staff and to each other. (Standard 3) The group have a good awareness of special needs and are pro- active in ensuring children are fully integrated into the setting. Children's individual needs are met and are encouraged to progress in all areas of development. (Standard 10) The partnership with parents and carers is very good. Staff work well with parents to ensure consistent approaches to behaviour management are in place. All parents are kept well informed about their children's progress and daily activities through notice boards, newsletters, and the Pre-school prospectus. They are also invited to join the supporting committee and work in the group. (Standard 12)

**An aspect of outstanding practice:**

The staff and committee have worked together to create a quality childcare provision. They offer an exceptional programme of fun and learning opportunities that promote children's development. This has been achieved through the expectation of a high level of training, qualifications and commitment to planning and providing stimulating environment. (Standard 2)

**What needs to be improved?**

the availability/accessibility of drinks for children throughout the duration of each session. (Standard 8)

**Outcome of the inspection**

Good

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person must take the following actions by the date shown**

Std	Action	Date
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**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	ensure children have access to drinks throughout the duration of the session, to encourage and promote children's independence. (Standard 8)

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

**STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

**STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

**STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

**STANDARD 14: DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*