



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY280042

INSPECTION DETAILS

Inspection Date	20/01/2005
Inspector Name	Amanda Stewart

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Cabin After School Club
Setting Address	Newbridge Junior School Charmouth Road Bath North Somerset BA1 3LJ

REGISTERED PROVIDER DETAILS

Name	City of Bath YMCA 250549
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ORGANISATION DETAILS

Name	City of Bath YMCA
Address	International House Broad Street Place Bath North Somerset BA1 5LH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Cabin After school club registered in 2004. It is administered by the YMCA and the club operates from a detached single story building in the grounds of Newbridge Junior School, Bath. The club has sole use of the building after school hours and children use toilets in the adjacent building. The club meets daily during term time between 15:00 and 18:00.

The group is run by four members of staff, usually three work during each session. Three members of staff have NVQ level 3 and 1 staff member is working towards a level 3. Children have access to an indoor play area and two outdoor play areas for sports activities.

How good is the Day Care?

Cabin After school club provide a good quality of care for children.

Staff are suitably qualified and there are good ratios of staff to children. The indoor environment has been made welcoming with interesting displays of children's art. The group organise resources well within the area and plan a wide range of interesting indoor and outdoor activities which children take part in enthusiastically. The overall range of toys and resources is limited and there are few positive equal opportunity representations. The organisation have a good range of policies and procedures which are shared with parents. Records and documentation are accurate and stored confidentially.

Clear health and safety procedures are in place and staff undertake regular risk assessments. Arrangements for administering first aid are clear and routines for promoting good hygiene are encouraged amongst children. Clear child protection procedures are in place and staff understand their responsibilities if they have a concern about a child.

Children are involved in a good mix of activities and enjoy attending the club. They are interested in their play and conversations with staff and each other. There is a good rapport between children and staff. A clear behaviour management policy is in place and children are praised for good behaviour and encouraged to treat each other with respect.

Staff work in partnership with parents and encourage regular daily feedback. Parents

find staff friendly and approachable.

What has improved since the last inspection?

Not applicable

What is being done well?

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| <ul style="list-style-type: none">● A clear behaviour management policy is in place and children are praised for good behaviour and encouraged to treat each other with respect.● Staff work in partnership with parents and encourage regular daily feedback. Policies and procedures are shared with parents. Parents find staff friendly and approachable.● A clear child protection procedure is in place and staff understand the procedures they should follow if they have concerns about a child.● Children enjoy participating in the activities provided by the club. They also enjoy participating in the planning the activities through the suggestion box. |
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What needs to be improved?

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| <ul style="list-style-type: none">● children's access to toys reflecting equal opportunity images.● current range of toys and resources for children aged between 4 and 8 years. |
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PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)
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There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
5	expand the range of toys and activities, in order to meet the needs of children attending and ensure they reflect positive images of diversity.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.