



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 109880

### INSPECTION DETAILS

Inspection Date 12/10/2004  
Inspector Name Alison Large

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Army Air Corps Preschool  
Setting Address School of Army Aviation  
Middle Wallop  
Stockbridge  
Hampshire  
SO20 8DY

### REGISTERED PROVIDER DETAILS

Name Army Air Corps Pre-School Committe 1072065

### ORGANISATION DETAILS

Name Army Air Corps Pre-School Committe  
Address School of Army Aviation (SAAvn)  
Middle Wallop  
Stockbridge  
Hampshire  
SO20 8DY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Army Air Corps Pre-school opened in 1970. It operates from five rooms on the first floor, of a building on the army campus in the Middle Wallop area of Hampshire. It is a community pre-school run by a volunteer committee of parents with support from the army. It serves the camp and local area.

There are currently 44 children from 1 year 8 months to 5 years on roll. This includes 18 funded 3 year olds and 1 funded 4 year old. Children attend for a variety of sessions. The setting currently supports a number of children with special needs or who speak English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:00 until 15:00.

Ten staff work with the children. Eight have early years qualifications to NVQ level III. Two staff members are currently working toward a recognised early years qualification. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

The Army Air Corps Pre-school provides good quality care overall for children under five years.

The pre-school offers a warm and welcoming environment with adequate play space both inside and out and staff ensure the children are well cared for. There are procedures in place to ensure staff have a consistent approach to their work including regular staff meetings and an induction process for new staff. All documentation and procedures are in place. However the medication records need amending.

The pre-school welcomes children with special needs and staff ensure that there individual needs are met. Staff have a good awareness of safety both inside and outside, to ensure the children are kept safe at all times. Staff encourage the children in basic hygiene routines and have procedures when dealing with health issues. The children are offered a variety of healthy and nutritious snacks and staff ensure the children are able to access regular drinks.

The pre-school provides a range of resources and equipment for the children, which

are interesting and fun and children are encouraged to be independent and make choices. Staff plan a variety of activities to keep the children stimulated, build good relationships with the children and enjoy their company. Staff are consistent in promoting positive behaviour management and praise and encourage the children.

The pre-school develops good relationships with the parents, they share information with them and keep them fully informed.

#### **What has improved since the last inspection?**

At the last inspection the pre-school were asked to make sure hot water pipes and radiators were protected to prevent the children from touching them. All the pipes and radiators have now been covered to ensure the children remain safe from hurting themselves.

#### **What is being done well?**

- The pre-school has a good range of toys and equipment and staff plan a varied range of activities to support all areas of the children's development. Activities are arranged to encourage children's independence and to give opportunities to make choices and staff are interested in what the children say and do and enjoy their company.
- The pre-school has a positive attitude towards caring for children with special needs and staff are aware of their individual needs and promote equality and diversity. Staff have a consistent approach to behaviour management and praise and encourage the children.
- The pre-school builds good relationships with the parents and parents are made to feel welcome, staff share information with them through newsletters, key worker system and notices. The pre-school ensure staff meetings are held regularly and have an induction process for new staff.
- The pre-school staff have a good awareness of safety issues both inside and outside, to ensure the maximum safety of the children. Staff encourage the children in basic hygiene practices and have clear procedures when dealing with health issues.
- Staff make good use of the space provided, including an outside play area which the children make use of. The pre-school offers the children a variety of healthy snacks, staff are aware of any special dietary requirements and children are able to access regular drinks.

#### **What needs to be improved?**

- medication records

<b>Outcome of the inspection</b>
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Good
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
7	Keep a written record, signed by parents, of medicines given to children

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*