



Office for Standards  
in Education

## COMBINED INSPECTION REPORT

URN EY218833

DfES Number:

### INSPECTION DETAILS

Inspection Date	27/01/2004
Inspector Name	Sarah Jane Wignall

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Fit N Fun Kids
Setting Address	Plot 10 Tregonigie Industrial Estate Falmouth Cornwall TR114SN

### REGISTERED PROVIDER DETAILS

Name	Mrs Rachel Jones
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Fit n Fun Kids Ltd opened in 2002. It operates from 6 rooms in a unit sited on Tregonigie industrial estate on the outskirts of Falmouth. It serves the local area.

There are currently 80 children from 3 months to 8 years on roll. This includes 9 funded 3 year olds and 1 funded 4 year old. Children attend for a variety of sessions. Children aged up to eleven may also attend after school and in the school holidays. The setting is not currently supporting children with special needs, but has done so in the past. All children currently attending have English as their first language.

The nursery is run by its proprietor Rachel Jones. 9 full time and 6 part time staff work with the children. 14 staff members have early years qualifications to NVQ level 2 or 3. Two staff are currently working towards a recognised early years qualification. The setting receives the support of a teacher from the Early Years Development and Childcare Partnership (EYDCP). They are also members of the Kids Club Network and the National Day Nurseries Association (NDNA).

### How good is the Day Care?

Fit N Fun Kids Day Nursery provides satisfactory care for children.

They have a well qualified staff team that are committed to ongoing training and development. The operational plan is comprehensive and effective which ensures children are grouped appropriately and staff make good use of the space available. The setting provides a warm and welcoming environment for children. While they have a good range of toys and equipment it is not always in good condition or stored securely. Documentation is well organised and stored securely.

The nursery has effective systems in place to ensure children are well supervised in their playrooms and when accessing different areas of the nursery. However the outdoor play area presents some hazards and some radiators in areas used by children are not protected. Staff have a good awareness of first aid procedures and most staff hold first aid qualifications. The nursery meets children's dietary needs

well and provides a good range of healthy snacks and hot meals. Staff show an awareness of procedures to follow if they have concerns about a child, but the child protection policy is not sufficiently detailed.

The nursery offers a broad range of activities that cover most areas of learning. The provision for older children after school and in the holidays is particularly varied. Children play well and co operate together. Staff know individual children well and they offer appropriate support to aid development and play. Staff have a consistent approach to managing behaviour and they encourage good behaviour with praise and encouragement. Stickers are also used to reward good behaviour.

Parents are kept informed of daily information through the use of daily diaries, notices and informal talks with staff. Parents have access to policies and procedures. They are not always fully informed of children's progress in all areas of their development.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- There is a comprehensive operational plan in place which ensures children are grouped appropriately and staff make good use of the space available. Most ages have daily access to both the outdoor and indoor soft play area.
- The nursery offers a broad range of activities that cover most areas of learning. Children in the out of school club enjoy regular visits to local attractions and places of interest during school holidays.
- Staff have a consistent approach to managing children's behaviour. They act as effective role models and encourage good behaviour with both verbal praise and stickers. Older children are encouraged to take ownership of their behaviour and children who behave well are recognised and rewarded by staff and other children.
- The nursery meets children's dietary needs well. They provide a good range of healthy snacks and hot meals, which they prepare on the premises. Children have regular access to drinks.

#### **What needs to be improved?**

- the toys and equipment, to ensure they are safe, and stored securely
- the safety of children, regarding the outdoor play area
- the safety of children, regarding access to some unprotected radiators
- the documentation, to ensure child protection procedures comply with local Area Child Protection Committee (ACPC) procedures, and include procedures to be followed in the event of an allegation of abuse being made

against a member of staff or volunteer.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

##### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
5	ensure that toys and equipment are well maintained, safe and stored securely
6	make sure that outdoor play area is safe and free from hazards
6	make sure that radiators are safe or inaccessible to children
13	ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee (ACPC) procedures and includes procedure to be followed in the event of an allegation of abuse against a member of staff or volunteer

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Fit n Fun Kids is providing nursery education which is of a good quality overall. Children are making generally good progress in all six areas of learning.

The quality of teaching is generally good. Staff demonstrate a sound knowledge and understanding of the early learning goals. They plan to provide a suitable range of interesting and enjoyable activities. Staff are good role models, they use positive and age appropriate methods of behaviour management. However, children's individual assessments are not used effectively to identify targets which can be linked to future planned activities. The range of resources provided for free play does not offer sufficient challenge and staff do not initiate opportunities for children to plan and review their work.

Leadership and management are generally good. The management and staff form a well-structured, committed and competent team. There are appropriate systems in place to monitor and evaluate the provision of nursery education. However, staff must further develop their confidence in the use of these systems. The setting welcomes support and advice, they show commitment to future development.

The partnership with parents has some weaknesses. Parents are kept well informed verbally of their child's progress and encouraged to be involved in providing items from home for use in planned activities. However, there are currently no formal systems in place to obtain and share with parents, information regarding children's individual abilities and progress. There is little information available relating to the provision of nursery education which is specific to the setting.

### What is being done well?

- Children are confident, they participate enthusiastically in all activities. Children work cooperatively and have formed strong and trusting relationships with adults and other children.
- Children explore and investigate, demonstrating good levels of curiosity. They have regular use of IT equipment. They are developing an understanding of their own environment and the wider world.
- Children express themselves freely through a range of interesting and enjoyable mediums. They show increasing levels of skill in their use of tools and materials. They enjoy listening to music and creating rhythms, which they then translate into movement.
- The management structure is effective. Staff are deployed well and are supportive of one another. The setting welcomes support and advice, they show commitment to future development.

<b>What needs to be improved?</b>
<ul style="list-style-type: none"><li>● the systems to share information formally with parents with regard to the provision of nursery education, children's individual abilities and their progress towards the early learning goals.</li><li>● the opportunities for children to plan and review their work, ensuring that they can achieve sufficient challenge through free play activities.</li><li>● the use of children's assessments effectively to identify learning priorities, which can be met through future planned activities.</li></ul>



<b>What has improved since the last inspection?</b>
This is the first nursery education inspection for this setting.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
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Children are confident, they are able to sit and listen attentively when required. They participate enthusiastically in all activities. Children work cooperatively when part of a group and have formed strong and trusting relationships with adults and other children. Children are developing some awareness of understanding of the differing needs of others.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Generally Good
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Children enjoy good opportunities to extend their vocabulary through purposeful discussion. They are confident and able to express themselves freely. They have good opportunities through planned activities, to explore letters and sounds. However, there are few opportunities for children to practice and develop writing shapes and letters during free play and planned activities.

### MATHEMATICAL DEVELOPMENT

Judgement:	Generally Good
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Children are able to count to ten with adult support. They are beginning to use calculation to solve simple problems, such as how many cups at snack time. However, children do not have many opportunities to learn about the names of shapes, and comparison of sizes and mathematical patterns in planned and free play activities.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Generally Good
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Children enjoy good opportunities to explore and investigate. They are curious and keen to ask questions. They have regular use of IT equipment. They are developing an understanding of their own environment and the wider world. However, children do not have sufficient opportunities to plan what they want to achieve and consider the process they must follow in order to be successful.

### PHYSICAL DEVELOPMENT

Judgement:	Generally Good
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Children enjoy a good range of large and small physical play activities both indoors and out. They are skilful and confident in their movement and display good levels of coordination. Though children are given healthy snacks and water, they do not learn about the importance of healthy diet or of the changes to their bodies following physical activity.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children enjoy opportunities to express themselves freely through a range of interesting and enjoyable mediums. They use tools and materials with increasing levels of skill. They enjoy listening to music and creating rhythms, which they then translate into movement. Children do not regularly explore shapes or models in three dimensions.	
<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>	



## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- develop and implement systems to share information formally with parents with regard to the provision of nursery education, children's individual abilities and their progress towards the early learning goals.
- provide opportunities for children to plan and review their work, ensuring that they can achieve sufficient challenge through free play activities.
- use children's assessments effectively to identify learning priorities, which can be met through future planned activities.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*