



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 134325

INSPECTION DETAILS

Inspection Date 05/02/2004
Inspector Name Gillian Little

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Rainbow Corner Day Nursery
Setting Address Love Lane
Watlington
Oxfordshire
OX49 5RB

REGISTERED PROVIDER DETAILS

Name Management Committee 1041396

ORGANISATION DETAILS

Name Management Committee
Address The Anne Brown Centre
Love Lane
Watlington
Oxfordshire
OX49 5RB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rainbow Corner Day Nursery opened in 1984. It operates from the Anne Brown Centre on the site of Icknield Community College. The nursery serves the local area and employees of the college and school.

There are currently 71 children under 5 years on roll. This includes 14 funded three year olds and 2 funded four year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs.

The group opens five days a week for 48 weeks per year. Sessions are from 08:00 until 18:00.

Nine part-time staff and ten full-time staff work with the children. Over half the staff have early years qualifications to NVQ level two or three. Five staff are currently working towards a recognised early years qualification. The setting receives support from a development worker from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The nursery provides good quality care for children. There are effective procedures in place for employing and checking staff. There are appropriate numbers of qualified staff and they have regular opportunities for on-going training. The nursery is well maintained and provides a welcoming, safe and secure environment. There is a good range of safe and clean toys and resources. There are detailed policies in place which are carried out effectively. All the required paperwork is in place and there is a wide range of additional paperwork to ensure the safe and efficient management of the provision.

The nursery staff ensure that children are safe at all times. The premises are clean and hygienic. Staff help the children to learn about health and hygiene. The nursery takes appropriate steps when children are ill. The nursery provides children with regular meals, snacks and drinks which are healthy and nutritious. There are effective procedures in place to deal with child protection concerns but the nursery needs to update its policy.

The nursery offers a wide range of stimulating activities across all learning areas. Staff know children well and are able to meet their individual needs. Staff spend their

time playing with and talking to the children which helps to develop good relationships. The nursery promotes equal opportunities for staff and children. The staff help children to learn about people in the world around them through suitable topics, displays and resources. The nursery promotes the welfare and development of children with special needs and staff have suitable training. Staff use suitable methods to deal with difficult behaviour. They recognise and praise positive behaviour.

The nursery develops good partnerships with parents who are happy with the care it provides. The staff need to ensure that the personal details of complaints in the record books available to parents are kept confidential.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The nursery provides a wide range of stimulating activities for all the children. The staff plan activities carefully and ensure that all areas of development are covered. They incorporate planned themes into a range of play opportunities including role play, art and craft, outdoor play and outings. They also provide a good range of everyday resources e.g. construction, small world play and books. The staff effectively create a family atmosphere in the nursery where siblings enjoy spending some of their day together. This all ensures that children are cared for in an exciting and friendly environment.
- The nursery has an effective approach to healthy eating and employs a cook to prepare food on the premises. The menu includes meals such as roast chicken and vegetables, tuna and pasta bake and salmon fishcakes with desserts such as home-made apple pie and custard, yoghurt, fresh fruit salad and rice pudding. The staff organise meal times so that all the children in the nursery sit together. They ensure that meal times are social occasions and they sit with the children to supervise them and to encourage conversation. The staff are aware of children's dietary needs and ensure that these are catered for.
- The nursery is well organised by the manager. The staffing meets adult: child ratios at all times and the staff are appropriately deployed around the nursery. The staff are well qualified and they are supported by the nursery to pursue further training depending on their individual needs. The nursery supports new staff and volunteers with an effective induction programme. The open plan environment allows staff to support each other fully and helps to create a strong sense of teamwork.
- The nursery staff supervise children carefully at all times and all areas of the premises are safe. The building is secure and the staff check and supervise visitors. The staff are aware of health and safety procedures and the nursery keeps them up to date with any changes.

What needs to be improved?

- child protection policy to include procedures if allegations are made against staff
- confidentiality of personal details when complaints are made.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	Ensure that confidentiality is maintained when making records of complaints available to parents.
13	Devise procedures to be followed in the event of allegations being made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.