



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 301878

### INSPECTION DETAILS

Inspection Date	26/08/2004
Inspector Name	Ann Marie Lefevre

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	The Tic Toc Club
Setting Address	Alnwick South First School The Avenue Alnwick Northumberland NE66 1UL

### REGISTERED PROVIDER DETAILS

Name	The Committee of The Tic Toc Club Ltd.
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### ORGANISATION DETAILS

Name	The Tic Toc Club Ltd.
Address	The Avenue Alnwick Northumberland NE66 1UL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Tic Toc Club was initially registered in 1996 and registered to the current premises in December 1998. The setting is registered to care for a maximum of 32 children aged from three to eight years. Older children, up to the age of 13 years, are able to attend.

Child care is provided in two rooms in a mobile building in Alnwick First School, which is located a short distance from Alnwick town centre. There are toilets and kitchen facilities. The school playground and playing field are used for outside activities.

The group opening hours are Monday to Friday from 08.00 to 17.45 in holiday periods and from 07.30 to 08.45 and 15.00 to 17.45 in term time. The group is able to provide care for children who have special needs and those with English as a second language.

The staff team consists of eight suitably qualified and/or experienced members, including the manager. Students are welcomed into the group; they have clearance and are supervised.

### How good is the Day Care?

The Tic Toc Club provides good quality care for children. The staff are dedicated to offering a comfortable, stimulating, and welcoming environment where children feel safe, secure and happy. Well structured routines are in place and children respond well to these. The staff and committee members take effective measures to promote health and safety awareness in the children.

The staff develop good relationships with the children, and offer a range of interesting and fun activities so that children can learn effectively through play. There is a wide selection of good quality age appropriate playthings and equipment. Activities are carefully planned, but there is flexibility which allows for children's preferences and their stages of development.

Children are confident, polite and well behaved. They are able to participate fully in child led play, and in more structured activities such as parachute games. Children are kept fully occupied and clearly gain a great deal of pleasure from being with the other children and staff members.

Partnership with parents is good, as staff provide a range of useful information and opportunities for parents to discuss and monitor their children's progress. This is reflected in the positive questionnaires completed by parents.

Comprehensive policies and procedures are in place and all records are very well maintained.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The staff team are committed to developing their own child care practice, and they have participated in a range of training initiatives. They are looking towards additional training to build upon their existing knowledge and skills.
- Staff are very involved in children's play and are interested in what they do and say. There is a good range of resources which provide interesting, stimulating and fun activities. The children enjoy attending and are very comfortable with the staff and with each other.
- Staff are skilled in ensuring there are equal opportunities for the children. There is a good awareness of other cultures, special needs and differing backgrounds. This is reflected in the overall management of the group.
- There are good recording systems, comprehensive policies and procedures, and other useful information in place to inform practice and parents.

#### **What needs to be improved?**

- some safety measures in addition to the existing good practice.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
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Std	Recommendation
6	Look towards adding a comments section to the fire drill record.
6	Ensure the heaters are made safe or inaccessible.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*