



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 144712

### INSPECTION DETAILS

Inspection Date 22/11/2004  
Inspector Name Audrey Opal Ufot

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name St Patrick's Montessori Nursery School  
Setting Address 91 Cornwall Rd  
London  
SE1 8TH

### REGISTERED PROVIDER DETAILS

Name Radius Educational Services Limited 02851234

### ORGANISATION DETAILS

Name Radius Educational Services Limited  
Address St Patricks School  
91 Cornwall Road  
Waterloo  
London  
SE1 8TH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St. Patrick's Montessori Nursery School opened in 1994. It operates from a Victorian infant school building, which has been totally refurbished. Children and staff attending reflect the diverse cultural make up of the local community.

There are currently 54 children from 3 months to 5 years on roll. This includes 14 funded

3 year olds and none of the 4 year olds are currently funded. The setting currently support children with special educational needs and children who speaks English as an additional language.

The nursery opens five days a week all year round, except for one week at Christmas. Sessions are from 08:00 to 18:00.

Nineteen staff both full and part-time work with the children. The staff are either Montessori or Early Years qualified. The teaching method is a combination of Montessori and Foundation Stage Stepping Stone. The school is accredited by Montessori Education (UK) limited.

### How good is the Day Care?

St Patrick's Montessori Nursery School provides good care for children. The provision is well staffed and all staff hold required level of Early Years qualifications. They are committed to developing their practices by attending on-going training courses. The nursery is well organised, which allows staff to work closely with the children and there are policies and procedures in place covering all issues. A selection of children's creative work displayed reflects more adult directed than child led. All the required paperwork is in place.

The premises are secure and safety requirements are met. Staff are informed of H & S requirements, risk assessments are regularly up dated, staff identify potential hazards and take action to minimize risk. The kitchen is hygienic with suitable storage, information about children's dietary/medical needs are recorded and placed where staff can refer to them; Children are provided with a varied, well-balanced and nutritious diet and meals are provided in a manner that encourages children's independence and choice. A written child protection procedure is in place and all staff are fully familiar with it.

The staff has a clear understanding of planning and assessment for the children and they provide a stimulating and balanced range of activities which is a combination of Montessori and Foundation Stage teachings, ensuring each child's individual needs are met. All staff is very focussed and interested in working directly with the children. There are constructive strategies in place for the management of children's behaviour. Children respond well to verbal praise and encouragement. Good written information regarding the setting is provided for all parents.

Ongoing information is also shared through regular parents meeting, notice board, newsletter and parents of the crèche and pre-school children receives daily routine feedback. However, not all parents currently receive this.

#### **What has improved since the last inspection?**

Fourteen actions were made at IT visit. All have been achieved.

#### **What is being done well?**

- The nursery environment is bright, welcoming and child focused, it is very well organised to foster children's independence and ability to make choices.
- A wide and varied range of play provision and resources are available that are stored at a level which children can reach and materials are organised so that children know where to get things from and where to put them away. All resources are well maintained.
- There are positive strategies in place for the management of children's behaviour that are applied consistently and are in line with the children's level of understanding and maturity. The children are encouraged to take responsibility and participate in activities so that they are kept well occupied. Good behaviour is rewarded with praise and recognition.

#### **What needs to be improved?**

- opportunities to encourage children's own ideas, independence, creativity and self-esteem through displays and art-work.
- feedback provided for parents about their child's daily achievements.
- availability of Ofsted contact details for parents in case of complaint.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	Develop and implement an action plan to ensure that regular feedback is provided for parents about their child's daily achievements.
12	Make Ofsted contact details available to parents in case of complaint.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*