



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 591007

INSPECTION DETAILS

Inspection Date	28/07/2003
Inspector Name	Sheila Dawn Flounders

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	THE LIAS CLUB
Setting Address	Long Itchington CE Primary School Stockton Road, Long Itchington Southam Warwickshire CV47 9QP

REGISTERED PROVIDER DETAILS

Name	THE LIAS Club
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ORGANISATION DETAILS

Name	THE LIAS Club
Address	Long Itchington CE Primary School Stockton Road, Long Itchington Southam Warwickshire CV47 9QP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Long Itchington After School club (LIAS) opened in 1996. It operates from a large classroom within Long Itchington Primary School, which is situated on the edge of the village. They also have use of the school hall, and the large outdoor playing areas. They share the premises with the pre-school. Children attend from the school only during term time, but from the surrounding area for the holiday playscheme.

There are currently 40 children from 4 to 10 years on roll, with 28 being under 8 years. Children attend for a variety of sessions. The club is able to support children who have special needs or who speak English as an additional language.

The group opens 5 days a week during school terms, and some holidays. Sessions are from 8.00 until 9.00 and 15.15 to 18.00 in term time and either 9.00 to 17.00, 9 to 14.00 or 12.00 to 17.00 in the school holidays.

Six part-time staff work with the children. Over half the current staff have early years qualifications or are working towards a recognised qualification. LIAS are members of the Kids Club network.

How good is the Day Care?

The LIAS Club provides a satisfactory level of care for children, where they are happy and feel secure. The club is well organised, with all the necessary documentation maintained, although some of the policies still need to be reviewed. Many of the staff have undertaken recent training to update their skills and knowledge in some areas. They maintain high staff ratios, which allow them to make good use of the premises and the school grounds. The rooms are arranged to ensure that the children feel welcome, are comfortable and can access equipment for themselves.

The children are well supervised, especially when using the outdoor area, with staff restricting their use to specific parts of the grounds. They have constant access to drinks and are reminded frequently about hygiene requirements. Children with dietary needs can be accommodated, with systems in place for medication if required.

The children have good access to a wide range of toys, equipment and activities, which are suitable for their age group, are stimulating and provide sufficient

challenge. They are able to self-select and although planned activities are available they can choose to do other things, with the staff joining in or allowing them independence as appropriate. The staff know the children well, treat them as individuals and a good rapport exists within the club. The needs of all the children attending are met and children with special needs are made welcome. There are basic rules in place for the children, who all behave well, with the older children being tolerant of the younger ones.

There are systems in place to provide parents with information about the club regularly, with daily verbal feedback also given when children are attending. Parents feel welcome within the club and made positive comments in their questionnaires.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- Good use is made of the premises both indoors and outside. The children are able to access the school hall on wet days, with parts of the outdoor play space, which includes supervised use of the tennis courts, available when the weather is dry.
- The club have good systems in place to accommodate children with special dietary needs, which involve training in the use of an epipen.
- All the children have access to a wide range of toys and activities. These are suitable for the differing ages attending, encourage them to use their imaginations and be creative.
- Children are able to access planned activities, but given the opportunities to self-select other options if they wish.
- The children are confident, happy and well behaved. They are aware of the basic boundaries of the setting and get on well with each other and the staff.

What needs to be improved?

- the reviewing of some of the policies and procedures;
- the access children have to positive images of disability and ethnicity;
- the staff's knowledge of health and safety requirements;
- the use of risk assessments;
- the knowledge of child protection of some of the staff.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure that all policies and procedures are reviewed regularly;
6	conduct a risk assessment on the premises identifying action(s) to be taken to minimize identified risks;
6	ensure that all staff are made aware of health and safety requirements;
9	ensure that children have an appropriate range of activities and resources that promote positive images of ethnicity and disability;
13	develop knowledge and understanding of child protection issues for staff without recent training;
14	ensure that the complaints procedure includes details of the regulator;
14	ensure that the statement for the protection of children includes procedures for professional abuse.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.