



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 118622

INSPECTION DETAILS

Inspection Date 17/01/2005
Inspector Name Caroline Preston

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Oakfield Montessori Day Nursery
Setting Address 27 Heath Park Road
Gidea Park
Romford
Essex
RM2 5UB

REGISTERED PROVIDER DETAILS

Name Mrs. Kerrie Malandreniotis

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Oakfield Montessori Day Nursery opened in 1991. It operates from a converted house in Gidea Park, Romford close to local shops and within easy distance of both Gidea Park and Romford train stations. A maximum of 36 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 for 48 weeks of the year and children attend for a variety of sessions. All children share access to a secure enclosed outdoor play area.

There are currently 54 children from two years to under five years years on roll. Of these 24 children receive funding for nursery education. The setting currently supports a number of children with special needs.

Eight full time staff work with the children. All full time staff hold early years qualification. The setting receives support from the Special Educational Needs Co-ordinator from the Early Years Development and Childcare Partnership.

Montessori teaching methods and equipment are used throughout the nursery; information is clearly documented in the prospectus and within policies and procedures available to parents.

Oakfield Nursery has been accredited by the Pre School Learning Alliance (PSLA) for the provision of quality education and care in accordance with the PSLA guidelines for good practice for children aged 2-5 years.

How good is the Day Care?

Oakfield Montessori Day Nursery provide good care for children.

The operational plans works well. Good policies and procedures are in place which the staff team work to at all times. The daily routine is well organised and good use is made of classroom space. Staff provide children with a warm and secure environment. The staff team are well qualified, competent within their roles and have access to on- going training. There is a wide range of good quality play materials and resources which is used by the staff to meet the needs of all the children effectively.

High priority is given to health and safety issues. Staff are vigilant to ensure safety of all areas is maintained. Staff promote children's health effectively due to clear procedures. Nappy changing routine promotes good hygiene practice and affords

children's privacy. There are no written consent forms requesting permission to seek emergency medication in place. Staff are aware of and have written records detailing each child's individual dietary requirements. The nursery is well maintained and well organised. The environment is very welcoming and posters displayed in the environment helps to acknowledge the children's families and cultural identity. The nursery has a clearly identified procedure for caring for and supporting children with special needs. Staff are familiar with the procedures for recording and reporting any child protection concerns they may have. Staff interaction with the children is good and they provide good role models. They talk, listen and question the children, as well as re-enforcing good manners and social skills. Praise and encouragement are frequently used, consequently children behave well.

Partnership with parents is good due to the setting giving parents a wide range of written information about the setting. All parents who responded to parental questionnaires were happy with the service they received.

What has improved since the last inspection?

There were no actions made at the last inspection.

What is being done well?

- The operational plan works well. Good policies and procedures are in place which the staff team work to at all times.
- The staff team are warm and friendly. Parents are made to feel welcome and find the staff approachable and good parental partnership has been developed. The children feel confident to ask for help and support when required.
- There is a varied selection of resources which are in good condition, conducive to group play and promote diversity. The resources available meet the individual needs of children attending.
- Staff actively promote positive behaviour strategies and encourage children to take responsibility for their own actions. The children are well behaved, familiar with the behavioural expectations of the group and confident with their routines.

What needs to be improved?

- the written documentation from parents stating their wishes regarding consent to seek emergency medical advice or treatment.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There have been no previous complaints.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	request written permission from parents for seeking emergency medical advice or treatment

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.