



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 400105

### INSPECTION DETAILS

Inspection Date 21/05/2003  
Inspector Name Cynthia Walker

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Woodlands Day Nursery  
Setting Address 111 Wetherby Road  
Harrogate  
North Yorkshire  
HG2 7SH

### REGISTERED PROVIDER DETAILS

Name Mrs Josephine Thompson

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Woodlands Private Day Nursery is a privately owned nursery which has been operating with the present owners since May 2001. It operates from a semi detached house on the outskirts of Harrogate. The ground and first floor and annexe are used for the children comprising 8 rooms: the third floor of the property is used for administration and staff. There is access to an enclosed outside play area. The nursery serves the local community and surrounding areas.

There are currently 86 children on roll. This includes 13 funded 3 year olds and 9 funded 4 year olds. Children attend for a variety of sessions. There are no children attending who have special needs but the nursery support 2 children who speak English as an additional language.

The nursery opens 5 days a week all year round.. Sessions are from 7.30 am until 6.00pm.

12 full time staff, 5 part time staff and 4 supply staff work with the children; 12 have early years qualifications; and 3 staff are currently on training programmes. The setting receives the support of the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Woodlands Private Day Nursery provides good care overall for children aged 0-5years.

There is clear documentation and procedures for the efficient management of the nursery. Effective plans are in place to ensure that all staff receive three days annual training. Toys equipment and resources are stimulating, promote learning and give sufficient challenge.

Staff take positive steps to promote safety and follow the procedures outlined in the comprehensive policies. Good health and hygiene is being effectively promoted within the nursery. Staff understand and implement procedures for behaviour management dependant on children's levels of understanding. Good behaviour is valued and this was reflected in the children's behaviour within the nursery.

Planned activities meet the needs of all the children who attend and help them progress in all areas of learning. Staff actively listen to the children and respond

appropriately to the children's needs. Children relate well to each other and are confident in their responses to adults present.

The nursery provides a warm and welcoming environment for parents and children. Effective information is given to parents about the setting including routines, activities, policies and procedures. Information is shared on a daily basis and through 6 monthly parent's evenings.

#### **What has improved since the last inspection?**

At the last inspection the provider agreed to confirm the recommendations made by the fire officer and environmental health; to record any use of physical intervention and inform parents; and to ensure the child protection statement includes procedures to be followed in case of an allegation against a staff member.

The provider has confirmed that the recommendations from the fire officer and environmental health have been completed. There is a procedure in place to record any incidents of physical intervention and to inform parents. The child protection statement now includes procedures to follow in case of allegations against a member of staff.

#### **What is being done well?**

- All ages of children have access to a wide range of planned activities and play opportunities which actively promote their learning in all areas.(Standard 3)
- Relationships within the nursery are good, all ages of children are happy, confident and secure in their daily routines.(Standard 3)
- There are named officers responsible for both Health and Safety who ensure positive steps are taken to promote children's care within the nursery.(Standards 6 and 7)
- Staff have a good understanding of individual dietary needs of the children, parents are informed of the daily menus, and children are being given healthy and nutritious meals and snacks. (Standard 8)
- Children respond well to the consistent and high expectations of behaviour.(Standard 11)
- There are good working relationships with parents, information is shared on a daily basis and they are well informed about the activities and daily routines provided within the nursery.(Standard 12)
- A comprehensive operational file and supporting documentation is provided to enable the children's care, welfare and learning to be maintained. (Standard 14)

#### **What needs to be improved?**

- Systems for supporting children with English as an additional language need to be reviewed. (Standard 9)
- The improvement of the washbasins in the pre school room needs to be implemented. (Standard 4)

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure the improvement to the washbasins in the pre school room are implemented.
9	Review systems for supporting children with English as an additional language.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*