



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 148096

INSPECTION DETAILS

Inspection Date 05/08/2003
Inspector Name Julie Biddle

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Earlesmead Holiday Playscheme
Setting Address Arundel Drive
Harrow
Middlesex
HA2 8PW

REGISTERED PROVIDER DETAILS

Name London Borough of Harrow

ORGANISATION DETAILS

Name London Borough of Harrow
Address Arts & Leisure Service, Milton house, PO Box 22
Civic Centre
Station Road
Harrow
HA1 2UW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Earlsmead holiday play scheme is based in Earlsmead First and Middle School in South Harrow.

The club cares for forty eight children aged 5 years to 12 years with only twenty four children under 8 years.

Earlsmead operates on a daily basis for four weeks during the summer holidays. Times of operation are from 8:30am to 5:30pm.

The club have the use of the main hall, two playgrounds and the school field.

Staff have appropriate child care qualifications.

Admission to the club is based on a first come first served basis and is open to children and families from the local area.

The setting is managed by the Arts and Leisure department of Harrow council.

How good is the Day Care?

Earlesmesd Play scheme offers good care for children.

The play scheme is well staffed. Staff hold relevant childcare qualifications, and show an interest in further training.

The staff have an understanding of children's safety both in and out of the main building.

Staff have an understanding of planning, they provide a balanced range of activities for the wide age range of children at the setting. Staff work hard to ensure the needs of the children are met despite lack of resources for play.

Staff are focussed and work directly with the children. Staff show an interest in the children, with good verbal interaction.

Staff have an effective working relationship with parents.

What has improved since the last inspection?

Actions set at the last inspection have been met.

What is being done well?

- Staff plan activities to ensure the children are stimulated and have fun. (Standard 3)
- Staff have good positive interaction with the children. (Standard 3)
- Staff ensure safety standards are maintained. (Standard 6)

What needs to be improved?

- the resources and play equipment to ensure the needs of children are met (Standard 5);
- the storage facilities of equipment to ensure it is accessible and safe (Standard 4);
- resources that reflect positive images of gender, culture, disability, ethnicity. (Standard 9)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Consider storage of equipment and the need for resources to be accessible to staff.
5	Increase range of toys and resources to meet the needs of all the children.
9	Supply suitable toys and play equipment that reflect positive images of

	gender, culture, ethnicity, and disability.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.