



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 306430

### INSPECTION DETAILS

Inspection Date 22/02/2005  
Inspector Name Gillian Sutherland

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Moreton Baptist Church Pre-School & Playgroup  
Setting Address Moreton Baptist Church Hall  
Hoylake Road  
Moreton  
Wirral  
CH46 6DF

### REGISTERED PROVIDER DETAILS

Name The Committee of Moreton Baptist Church

### ORGANISATION DETAILS

Name Moreton Baptist Church  
Address 326 Hoylake Road  
Wirral  
Merseyside  
CH46 6DF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Moreton Baptist Pre-School and play group opened in 1970. It operates from designated rooms/area in Moreton Baptist Church, in Moreton, which is an area on the Wirral. The pre-school is open Monday to Friday from 9.15 to 11.45, and then again each afternoon from 12.45 to 15.15, term time only. All children have access to a secure outdoor play area.

There are currently 79 children aged from 2 years to 5 years on roll. Of these 55 children receive funding for nursery education. The pre-school currently supports one child with special needs and also supports a number of children who speak English as an additional language.

The manager of the pre-school ensures the correct staff/child ratio is met whilst the pre-school is operating. Seven members of staff are currently employed there, and all of them hold an appropriate child care qualification.

### How good is the Day Care?

Moreton Pre-school and playgroup provides good care for children. The areas of the building which are used by the pre-school are warm and welcoming to the children and their parents. Some of the areas used are decorated with displays of children's art work. Personal documentation relating to the children cared for is maintained and was made available at the inspection visit, however with regards to the documentation held on staff there is one procedure that needs revising to ensure it complies with current legislation.

The staff ensure when the pre-school is operating, the environment is safe and all staff have a good understanding of health and safety requirements and carry out a risk assessment of the premises prior to each session taking place. Fire drills are practiced and staff ensure that children depending on their age, are made aware of the evacuation procedures that would be implemented in the event of a fire. Four staff members hold current first aid certificates thus ensuring at least one is on duty at all times the pre-school and playgroup are operating.

The play space available to children attending the pre-school is very well equipped with toys and resources all of which are appropriate for the age groups of the children who attend on a daily basis. The planning of the activity programme undertaken by the staff ensures that children can participate in a wide and varied

range of activities.

All parents of children who attend the pre-school are given a booklet which provides them with information about their policies and procedures. A discussion takes place with all parents prior to care commencing and the individual needs of each child identified, and an agreement reached with the parents as to how those individual needs will be met whilst the children are at playgroup.

### **What has improved since the last inspection?**

At the last inspection three actions were raised all of which have been addressed and the appropriate documentation is now in place. The register includes arrival and departure times, parental consent is maintained for any child to be given emergency medical treatment and an incident book is in place to record any incidents that may happen to children or staff whilst attending pre-school.

### **What is being done well?**

- The pre-school does make available to the children a very wide and varied range of age appropriate activities. The activity programme is planned in advance by the staff will ensure that the activities provided help the children to progress in all areas of development. The activities are all linked to a theme which is changed on a regular basis, and all parents are made aware of the current theme and are encouraged to participate in the activity programme in many ways.
- The pre-school do have a wealth of resources in the way of literature and examples of past activities that they have undertaken. The staff do have the opportunity to go and attend further training thus ensuring they are kept up to date with current trends, activities and ideas. All staff have attended a variety of courses throughout the years which constantly update their knowledge.
- The staff ensure that the toys and resources are set out in such a way that the children can independently self select which ones they want to play with/access. The toys and activities are changed throughout the morning, thus ensuring that children are happy and contented and do not become bored. There is included in the range of toys and resources many which reflect positive images of culture, ethnicity, gender and disability. The staff themselves joined in many of the activities throughout the morning, and this included visiting the hairdresser, joining in the story time session and also they sat with the children at snack time, ensuring that it was a relaxed and social occasion.
- The pre-school staff have developed good and professional relationships with the parents of the children they care for. Parents are informed about the pre-school's policies and procedures as they are all given detailed brochures out prior to care commencing. The manager and staff ensure that information about the activities their children have participated in whilst at play group are shared with them verbally at the end of each session.

**What needs to be improved?**

- the record keeping of personal information held on staff

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report from 1st April 2004.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Ensure that only the relevant details from the CRB clearance documentation is maintained by the provider

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*