



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 316836

INSPECTION DETAILS

Inspection Date	21/01/2005
Inspector Name	Jane Pamela Berry

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	St Philips Playgroup
Setting Address	Higher Dean Street Radcliffe Manchester Lancashire M26 3TE

REGISTERED PROVIDER DETAILS

Name	The Committee of St Philips Playgroup
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ORGANISATION DETAILS

Name	St Philips Playgroup
Address	Community Centre Higher Dean Street Radcliffe Manchester M26 3TE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Philip's Playgroup has been registered since 1999. The playgroup operates from St Philip's Community Centre which is owned by the Parish of St Thomas and St John in the Radcliffe area of Bury. The building is conveniently situated close to Bolton Road which provides a main link to roads leading to Radcliffe Town centre and other local Towns.

St Philip's playgroup is registered to provide care for 24 children. There are currently 28 children on roll, of whom 8 children are three year olds and 1 child is aged 4. The session's operate from 9:15 until 11:45, on a term time only basis.

The playgroup have sole use of the community centre during operating hours, the children have access to one large playroom and bathroom facilities. The kitchen area is used but access by the children is always restricted.

The playgroup is supported by an active management committee who play an active role in the support and development of the group. Mrs Andrea Wilson has been the play leader at the group for four years, Mrs Wilson has an NNEB qualification. There are two other staff members, one of whom holds a NVQ Level 3 qualification in Childcare and Education. Links are established with the Early Years Development and Childcare Partnership.

How good is the Day Care?

St Philips Pre-School provides satisfactory care for the children. The provision for children is of acceptable quality overall, and staff work well as a team to ensure a varied and stimulating programme is provided.

Children's safety and welfare is promoted in an environment that is conducive to their well being. The provision is clean, well organised and curriculum planning for the children is good. Staff are interested in children's achievements and support their learning appropriately. Children receive personal attention and continuity of care is provided, although key worker systems have yet to be developed. Children's self help skills are promoted. Children are encouraged to undertake tasks that promote their growing independence and they are encouraged to show care and concern for others. Children enjoy the varied range of activities, for example children are learning to use their senses through practical activities like drawing self portraits.

Systems to support children experiencing difficulties are in place. Inclusion is promoted through activities and the celebration of festivals. Systems to monitor children's progress ensuring all children reach their maximum potential are currently being developed.

Parents are informed about the daily routines and activities, however this is an area identified for improvement. Parents have access to comprehensive policies and procedures and have made very positive comments regarding the services they receive.

What has improved since the last inspection?

At the last inspection the provider was asked to include arrival and departure times within the current registration system, to devise a policy for lost and uncollected children, to ensure hazards are minimised, to improve policies in respect of medication, child protection, behaviour management, complaints and special educational needs. The provider was also asked to improve children's access to fresh drinking water.

The provider has made satisfactory progress with the above actions. The majority have been addressed, resulting in a safer environment and improved access to information on childcare practices. The arrival and departure, the child protection, and the lost child policies are however areas identified for further improvement.

What is being done well?

- Most of the staff are qualified and have experience working with young children, resulting in children being happy, settled and familiar with their surroundings. The operational plan is effective and space is utilised well.
- Documentation is well maintained for all the children. There are risk assessments in place and fire procedures are satisfactory. Accident and medication policies are adhered to and good personal hygiene is promoted reducing the risks of cross infection.
- A broad and balanced range of activities that stimulate children's learning are available. Children are having fun and are making good progress. Activities encourage children to respect differences. Children have good relationships with adults and their peers. Resources are adequate for the needs of the children. They reflect different lifestyles and promote equality of opportunity.
- Behaviour is managed positively by staff, enabling children to behave well and often resolve their own differences. Children are respected and their personal independence is promoted. Staff understand that the child's welfare is paramount and would act in the child's best interests.
- Parents are made welcome in the setting, promoting effective relationships and communication.

What needs to be improved?

- the systems for recording the times that children arrive and depart from the premises
- the policies including a lost child procedure and the child protection policy in line with the Area Child Protection Committee Guidelines
- the key worker system and the deployment of staff towards the end of the session
- the assessment and monitoring of children's interests and developmental progress

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Implement an effective key worker system and record children's interests and developmental progress.
14	Implement a system for recording the times children arrive and depart from the premises. Further improve the policies in respect of a lost child, child protection and obtain parental consent for medical emergencies.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.