



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 130547

INSPECTION DETAILS

Inspection Date 07/10/2003
Inspector Name Lindsey Wright

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name The Woodlands Primary School Playgroup
Setting Address Woodlands Primary School P/Group
Alban Crescent
Borehamwood
Hertfordshire

REGISTERED PROVIDER DETAILS

Name The Committee of The Woodlands Primary School Playgroup

ORGANISATION DETAILS

Name The Woodlands Primary School Playgroup
Address Alban Crescent
Borehamwood
Hertfordshire
WD6 5JF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Woodlands School Nursery Pre-school has been established for several years. It operates from three rooms and is situated in a purpose built nursery within Woodlands Primary School. The playgroup serves the local area.

The playgroup is registered for a maximum of 28 children aged from 2 to 5 years. There are currently 9 children aged 2 - 3 years and 11 children aged 3- 5 years on roll. There are no funded 3 and 4 year old children attending. Children attend for a variety of reasons. There is one child attending who has special needs and the group supports no children at present who speak English as an additional language.

The group opens 5 days a week during school term time. Sessions are from 1:15pm to 3:15pm Monday to Friday.

Six full time staff work with the children. All staff have early years qualifications. One staff member is currently on a training programme.

How good is the Day Care?

The Woodlands Primary School Playgroup provides satisfactory care for children. The staff team all hold early years qualifications. Staff work well as a team and are fully supported by the group teacher. Staff are committed to ongoing training needs. The staff are clear about their roles and responsibilities. Policies and procedures are generally in place to ensure the smooth running of the group.

Most aspects of safety are satisfactory, the staff ensure the children are safe when in their care by being appropriately deployed. The staff promote the children's understanding of health and safety issues through their daily routines.

All staff are involved in the planning of the curriculum. They provide a range of stimulating, challenging and age appropriate activities on a daily basis. The children's individual needs are met accordingly.

The staff welcome parents well and provide information about the setting and children's daily activities. Staff are available to talk to parents on a daily basis.

What has improved since the last inspection?

There were no actions raised at the previous inspection.

What is being done well?

- All the staff team hold an Early Years qualification;
- Staff listen and value all children, they have high expectations of what they can achieve. Staff members organise resources so they are readily accessible to children and deploy staff to support children's play and learning;
- The play areas are large enough to give scope for free movement and well spread out activities;
- Children can access toys and equipment easily;
- Snacks and meals are healthy and nutritious;
- Children have access to appropriate toys, learning resources and equipment, which promote equality of opportunity;
- Procedures keep parents informed about the provision and their children.

What needs to be improved?

- The hot pipes in the toilet area must be made safe or inaccessible to children;
- Procedure for parents to sign the accident book;
- Details of the Regulator to be shared with parents.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
6	Ensure hot water pipes in the toilet area are made safe or inaccessible to children.	21/10/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
7	Ensure parents signatures are recorded at all times in accident book.
12	Ensure the address of the Regulator is available to parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.