



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 311315

### INSPECTION DETAILS

Inspection Date	14/06/2004
Inspector Name	Maggie Buckley

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Wooldale Pre School Playgroup
Setting Address	Wooldale Community Centre Robert Lane Holmfirth West Yorkshire HD9 1XZ

### REGISTERED PROVIDER DETAILS

Name	Mrs Gillian Flowers
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Wooldale Pre School Playgroup has been registered for many years. It is privately owned. The playgroup operates from a community centre within Wooldale which is close to Holmfirth, Huddersfield. The group has use of two rooms, toilet and kitchen facilities all of which are at ground floor level. The group serves the local community. It opens five days a week, term time only. Morning sessions run from 09:15 to 12:00 and afternoon sessions from 13:00 to 15:30.

The playgroup is registered for 26 children. They are currently caring for 62 children of which twenty-four 3-year olds and twelve 4-year olds are in receipt of nursery education funding.

The setting currently supports a number of children with special needs.

Five part-time and one full-time staff work with the children. Half of the staff hold a relevant childcare qualification. The setting receives support from the local authority and an early years teacher.

### How good is the Day Care?

Wooldale Pre School provides good quality of care for children. The staff group are committed to the setting, its children and parents. Many have been in post for a number of years. Space and resources are well organised and staff are effectively deployed. The inside of the building is welcoming and inviting to children. Children are able to independently access a broad range of activities both indoors and outdoors. All the required paperwork is in place although some require additional detail.

Most safety precautions are taken to ensure children are safe both inside and outside the building and staff have a good understanding of child protection issues. Half of the staff group hold valid first aid certificates but there are occasions when none of these staff are on site. Good hygiene routines exist and children are encouraged in their learning through their day. Children are able to access drinks and snacks when they choose fostering their independence and self help skills. Good attention is given to respecting and meeting children's individual needs.

Children are involved in a broad range of interesting and exciting activities both indoors and outdoors. They are happy, settled and aware of the routines. They

relate well to each other and show care and concern for one another. Basic systems are in place to observe, record and plan for children's play. These need to be developed and shared with parents. Children are interested and active and behave well. Staff encourage good behaviour and good manners.

Relationships with parents are good. Parents feel welcome within the playgroup. Information about the children is shared daily and the group have a parents pack informing parents about the setting, its policies and procedures.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- Staff are effectively deployed. They are aware of their individual responsibilities and work well together as a team. The numbers of staff available ensure that there is cover in emergencies.
- Although the building is old staff have worked hard to make the setting attractive and inviting to children. Additional space is available for physical play when the weather is poor through use of an additional hall.
- Children are able to independently access a variety of play areas which are well resourced and attractively set up. These areas are regularly changed to maintain children's interest.
- Children are recognised as individuals and their differing needs respected. Prior to children attending parents are asked to complete an information sheet "all about me". Staff use this information to help children settle into the group.
- Relationships with parents are good. Parents are welcomed into the setting, parent's evenings and open days held. Parents are particularly appreciative of the individual care offered to the children, the welcoming environment and the staff group.

#### **What needs to be improved?**

- play planning and recording
- safety in respect of gas and electrical equipment
- staffing arrangements with regard first aid
- documentation in respect of the complaints policy and the record of existing injuries.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Review and improve systems for observing, recording and planning children's play.
6	Consider undertaking regular checks on electrical and gas equipment to ensure they do not pose a hazard to children.
7	Review staffing arrangements to ensure that there is always a member of staff with a current first aid certificate on the premises at any one time.
14	Improve documentation in respect of the complaints policy and the records of existing injuries.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*