



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY288677

### INSPECTION DETAILS

Inspection Date 24/02/2005  
Inspector Name Catherine Greene

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Cass Child & Family Centre  
Setting Address St. James's Passage  
Dukes Place  
London  
EC3A 5DE

### REGISTERED PROVIDER DETAILS

Name Sir John Cass's Foundation Primary School Governin

### ORGANISATION DETAILS

Name Sir John Cass's Foundation Primary School Governin  
Address St. James's Passage  
Dukes Street  
London  
EC3A 5DE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Cass Child & Family Centre was registered on 16/08/2004 and is situated in the basement area of the Sir John Cass Foundation Primary School, Aldgate EC3. The Centre is funded by the School's Governing Body and the Social Services Department.

The Day Care provision of the Cass Nursery Centre consists of 25 child care places for children aged three months to five years of age. In addition to the day care provision, 22 education places are provided for children aged three-five years, this provision is not required to be registered. Day Care places are primarily for children whose parents are resident in the City of London and there is a criteria for acceptance. There are eight members of Day Care staff who all hold level 3 or the equivalent. The Centre Organiser holds a teaching qualification. The Day Care provision receives teaching and educational support from the education staff at the nursery centre.

The Day Care Provision is open 50 weeks of the year, except for the usual bank holidays, and operating hours are 8:00am to 17:30 Monday to Friday.

### How good is the Day Care?

Cass Child and Family Centre provides good childcare for children.

The nursery has an established and well-organised staff team who are experienced and qualified in childcare. The operational plan is being reviewed to ensure it is effective in securing consistency amongst the organisation, staff and procedures.

A balance of good quality play things, books and natural materials are available. Staff working with older children give particular emphasis to providing a range of well planned activities which stimulate and encourage the children's curiosity and development. Children's individual interests are built on within the curriculum. Staff working with the under 2's provide a warm and caring environment with lots of supportive close contact. There is a particularly imaginative range of activities for babies including creative activity, treasure baskets and heuristic play.

Major building works are under way into re-designing the nursery centre. Despite this maintenance of the existing children's space and cleaning standards are high. Staff priority is to minimise any disruption for children. Daily risk assessments are

carried out including staff being pro-active in improving and adapting the space to ensure the best environment is provided. The nursery is well resourced and staff organise the environment well to ensure children's safety.

The manager is responsible for children with special needs and is extensively experienced in this area. Her role involves working closely with specialists and other professionals to ensure that appropriate and consistent procedures are followed, this has a positive impact on children's development.

Staff offer a warm welcome to parents and carers and take time to exchange information. A good range of written information is provided, including all policies and procedures, and frequently updated notice boards and newsletters. Progress records are kept on each child and these are shared regularly with the parents.

#### **What has improved since the last inspection?**

This is the first inspection since registration.

#### **What is being done well?**

- Well managed team work includes a group of staff who are well-organised and who receive ongoing training and support. Delegation and deployment of staff ensures good organisation and that appropriate ratios are maintained particularly during the transition period.
- Curriculum planning is well-organised to provide children with a range of play opportunities relating to their learning and developmental needs. Activities encourage children to make choices and engage in stimulating play including lots of choice and child inspired activity. The nursery is well maintained despite the major building works and offers a stimulating environment.
- The relationship built with parents during home visits supports children settling in and encourages good communication and support for children and families.
- Children's care, learning and play including emotional well being has been addressed to a high standard.

#### **What needs to be improved?**

- To ensure that all records relating to day care are reviewed to ensure consistency in presentation and ethos.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

N/A

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
14	ensure that all records relating to day care are reviewed to ensure consistency in presentation and ethos in line with the present Cass Nursery Centre programme.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*