



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY291689

### INSPECTION DETAILS

Inspection Date	07/03/2005
Inspector Name	Saida Cummings

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Albany Nursery School
Setting Address	United Reform Church Hall Albany Terrace Worcester Worcestershire WR1 3DU

### REGISTERED PROVIDER DETAILS

Name	Wishing Well Nurseries Ltd
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### ORGANISATION DETAILS

Name	Wishing Well Nurseries Ltd
Address	76 Droitwich Road Worcester Worcestershire WR3 7HT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Albany Nursery School opened in 2004 and is one of four privately run settings owned by the proprietor, Jenny Jenkins. The nursery operates from a church hall situated close to Worcester City centre. Children are mainly cared for in a large hall, which is divided by a wooden partition at times when planned activities are carried out with different ages. There are enclosed hard-core and grassed areas available for outdoor play. The setting mainly serves children from north of the city, but is open to families from all areas.

There are currently 52 children from 2 to 9 years on roll, of whom 38 receive funding for nursery education. The setting has facilities in place for supporting children who have a special need and for whom English is not a first language.

The nursery opens five days a week during school term-time. There is also a summer club which operates for two weeks during the school summer holidays. Sessions are from 08:00 to 18:00. The setting also offers after school care from 15:00 to 18:00. Children attend for a variety of sessions.

There are seven part-time and full-time staff who work with the children. Six staff hold appropriate early years qualifications to NVQ level 2 or 3. One staff member is currently working towards a childcare qualification. The setting receives support from a mentor teacher from the Early Years Development and Childcare Partnership (EYDCP). They also attend local EYDCP forum and partnership meetings.

### How good is the Day Care?

Albany Nursery School provides good care for children. They are well cared for and supported as staff are deployed effectively to ensure high ratios are maintained. The space available is organised to meet children's requirements and is used appropriately and creatively. Staff work well together as a team to ensure children's needs are met.

Children's progress and development is encouraged by use of a stimulating range of activities. These are adapted to ensure children's individual needs and abilities are met. Staff support and encourage all children to enable them to gain confidence and to try new experiences. Children are able to self-select from a wide variety of play equipment and resources, which include toys and materials to promote their awareness of diversity. This is also extended through planned activities, such as

celebrating multi-cultural festivals. Parents are informed of requirements of food provision ensuring children are provided with a nutritious and healthy diet. There are well-organised snack and meal times which are also used as social times, with all children and staff included. However, children do not have access to fresh drinking water at all times.

Staff are pro-active in ensuring all areas used by children are safe. However, some of the recommendations made by the fire safety officer need completing. All staff are made aware of the written emergency evacuation procedure, which is regularly practised with the children. There are good hygiene procedures in place, which all staff, children and parents are made aware of, thereby reducing risks to children. Children are well behaved, sociable and helpful. They respond well to the positive role models provided by staff.

Staff ensure parents are kept well informed of their children's activities, events and any issues. There are comprehensive written policies and procedures in place, which are implemented by all staff. However, the special needs policy needs reviewing and developing.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff set high standards for learning and behaviour. They provide an environment where children show they feel valued, cared for and where learning is fun. School-aged children are involved in the planning of activities and given a choice of craft projects to ensure their personal preferences are catered for.
- Children relate well to other children and adults in the setting. They are involved, interested and enjoy their play. Staff constantly and positively interact with the children to encourage their verbal communication.
- The premises have been made safe by use of safety items to ensure hazards and risks to children are minimised. There are good systems in place concerning the safe arrival and collection of children.
- Regular exchanges of information with parents ensures the needs of the children are fully addressed. Very good links are made between home and the setting which includes involving parents with specific projects and themes, such as assisting their children with finding appropriate items for the interest table.

#### **What needs to be improved?**

- safety to children by ensuring all recommendations made by the fire safety officer are completed

- the availability of fresh drinking water for children at all times
- the written special need policy to ensure this is in line with the latest legislation.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Improve safety for children by ensuring all the recommendations made by the fire safety officer are completed.
8	Improve drinking facilities for children by ensuring they have access to fresh drinking water at all times.
10	Develop the written special needs policy to ensure this is in line with the latest legislation, and make sure all staff and parents are made aware of it.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*