



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 107598

### INSPECTION DETAILS

Inspection Date	26/02/2004
Inspector Name	Adetokunbo Abudu

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	The Lighthouse Club at St Jude's
Setting Address	The Crypt, St Jude's Community Centre St Georges Road Bermondsey London SE1 6EZ

### REGISTERED PROVIDER DETAILS

Name	The Committee of Supplementary School (Lighthouse) 1041216
------	--

### ORGANISATION DETAILS

Name	Supplementary School (Lighthouse)
Address	Kingswood House Seeley Drive London SE21 8QR

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Light House Club at St. Jude's the Crypt opened in September 2000. The registered provider of this setting is Ms Robinson. This setting operates from the premises of St Jude's the Crypt in the Elephant & Castle area. There is access to an outdoor play area. This setting provides a service for the children who attend the local schools and reflect the diversity. Children are escorted from schools to the Club premises behind St Jude's School. The Club have use of a hall, a small room for quiet activities and homework, kitchen, toilet facilities and an office.

This setting is open Monday to Friday from 14:30 to 18:15 during school term time. There are currently 28 children from 4 to 8-years-old on roll. The project also has 18 children over 8-years-old on roll.

There are four members of staff working with the children. The centre manager has key responsibility for the children under eight-years-old, holds NNEB, NVQ Level 2 in Special Needs and First Aid Certificate. The deputy has NVQ Level 2 in Playwork. The other two members of staff are nearing completion of their NVQ Level 2 in Playwork and Early Years Care & Education. All staff have early years experience.

The setting receives support from the Early Years Development and Childcare Partnership (EYDCP) and Sure Start.

### How good is the Day Care?

The Lighthouse Club at St Jude's provides a good standard of care for children from two to five-years-old.

This setting is very well organised. The manager leads the staff team effectively to provide a satisfactory learning environment for the children. Staff are enthusiastic and professional and there is a strong emphasis on staff development. The children are very well cared for and their individual needs are met. The paperwork is very thorough and attention is given to detail. The children's behaviour is managed consistently and they are very well behaved.

The children have good opportunities to make progress in all areas of their development. Staff provide interesting activities and there is a range of toys and resources to support children's learning. Staff interact well with the children, taking opportunity to engage in conversation, ask questions and give responses which

helps to clarify children's understanding. However, this is not consistent amongst the staff group as some staff show insufficient interest in what the children do. Staff are in the process of improving their resources and equipment. The children are very happy and they play co-operatively with each other.

The premises are clean and well maintained. The play hall is attractive and inviting for the children. Children are safe on the premises and detailed health and safety policies and procedures are in place. Staff have knowledge of child protection procedures and they know the correct procedures to follow if they have concerns, some aspects however need further clarification. The children are offered nutritious snacks, for example, juice and fruits.

Partnership with parents is very good and there are effective communication systems in place, for example, prospectus and child development reports in the homework club. Parents are welcome to speak to the member of staff who has key responsibility for their child on a daily basis.

#### **What has improved since the last inspection?**

At the last inspection, the setting was required to employ a qualified person in charge and deputy, to develop and implement the criterion that at least 50% of staff hold a level 2 qualifications and have in place designated member of staff for child protection and behaviour management.

The provider has addressed all of the required improvements since the last inspection. The member of staff, who is responsible for the children under eight, is qualified. The setting have in place trained designated member of staff for behaviour management and child protection. Children are now protected in their care.

The premises have been redecorated. The environment is now attractive and inviting for the children. This setting has made good progress since the last inspection.

#### **What is being done well?**

- The setting has a very clear operational plan, which includes detailed policies and procedures and the aims and objectives of the setting. All of the required paperwork is in place. It is very well organised, detailed and up to date. There are good communication systems in place for the staff, parents and children.
- The staff are very clear about their role and responsibilities and they work well as a team. They provide a caring and stimulating environment for the children. Staff have a good understanding of how children learn and develop. The children are making good progress in all areas of their development.
- The premises are welcoming, clean and well maintained. The staff, space and resources are well organised to meet the children's needs. There is a strong emphasis on children's safety at this setting. The required safety checks are recorded in detail.

**What needs to be improved?**

- Ofsted must be informed of relevant changes within 14 days of its occurrence;
- the child protection policy, to include the procedure to be taken when an allegation is made against a member of staff;
- improving resources and equipment available to the children.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	inform Ofsted of relevant changes within 14 days of occurrence.	07/04/2004

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Monitor staff interaction with children and take action to ensure that there is consistency in the staff's approach to working with the children.
5	Improve toys and resources available to meet the needs of children.
13	Include the procedure to be taken if an allegation is made against a member of staff in the child protection statement.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*