



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 140478

INSPECTION DETAILS

Inspection Date 14/07/2004
Inspector Name Asia Islam

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name YMCA
Setting Address Rokesly School
Hornsey
LONDON
N8 8NH

REGISTERED PROVIDER DETAILS

Name Hornsey YMCA

ORGANISATION DETAILS

Name Hornsey YMCA
Address 184 Tottenham Lane
London
N8 8SG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rokesly (YMCA) Out of School Care has been registered since 1998. It is a voluntary organisation and has a board of governors. The provision operates within Rokesly Primary School. It is situated on the W3 bus route near Hermiston Avenue. Children have access to two halls, an outdoor play area and two toilet areas. The provision serves children of the local schools and community. The group has not operated since January 2004 and currently has no children attending at this site. The Out of School Care is open during school term times, five days a week from 15:30 to 18:15. The Holiday Play Scheme opens during the school holiday times, five days a week from 08:00 to 18:00. This scheme has access to other classrooms and toilet facilities in addition to the areas noted above. Both schemes provide care for children aged above eight years old. There is a supervisor and four staff members working directly with the children. Additional staff are available. They hold appropriate childcare qualifications.

The group is aware of the support services available from the Local Authority Early Years Development and Childcare Partnership.

How good is the Day Care?

Rokesly YMCA Out of School Care provides satisfactory care for children. The premises, children's play resources and equipments were not available during the inspection. There were no children present during the inspection. Through discussion, the provider demonstrated a good understanding of the National Standards for Out of School Care and a commitment to ensure that the group meets children's care, play and developmental needs. The provider is aware of the need to ensure that staff have relevant childcare qualifications and work experience. The provider has a good awareness of the suitable play resources and equipment needed by children attending out of school care. All record keeping systems for children and staff are in place although the complaints procedure lacked necessary detail. Not all staff checks and qualifications certificates were available at inspection.

The provider has a good awareness and understanding of health, hygiene, safety and security requirements. He is committed to meeting the necessary risk assessments and relevant fire, health and safety requirements. He is aware of the need to ensure that children's individual dietary needs are met and staff promote hygiene practices. He has an awareness of positive ways of working with children with special needs and a good understanding of the child protection procedures.

The provider has a good awareness and understanding of the play needs of children attending out of school care. Staff ensure activities are suitable for children's recreational play and development. Staff ensure children are comfortable, have fun and take part in all activities. Staff are aware of the many positive ways of managing children's challenging behaviour.

The provider is committed to working in partnership with parents and that staff exchange relevant information about their child and the provision with them.

What has improved since the last inspection?

The actions agreed at the last inspection were for the group to familiarise themselves with the child protection issues and procedures, extend toys and resources reflecting positive images of gender and disability, maintain visitors record book, provide an action plan of how staff meet qualification requirements and that the necessary records are kept for the vehicle, in which children are transported. These have all been met and has improved the groups overall systems for child protection issues, recording keeping, positive diversity awareness and safety needs of children.

What is being done well?

- The provider has good understanding of the procedures for recruiting suitable staff. He has implemented a training programme whereby the majority of staff have completed NVQ level 2 childcare qualifications.
- The provider has a good understanding of the safety, security, health and hygiene needs of the children. He ensures that risk assessments are carried out on the premises and necessary measures taken to reduce hazards to children. Staff will ensure children's individual dietary needs are met. Information on allergies and any other special needs are recorded in children's records and shared with staff. The provider has a good understanding of the child protection procedures.
- The provider has a good understanding of the needs of children attending Out of School Care. A general activity plan for the sessions includes art and craft, physical, constructional, imaginative and creative play. Staff ensure children have interesting activities, are comfortable and relaxed and have appropriate support and guidance.
- The provider is committed to developing working in partnership with parents. Parents information leaflet is available and have relevant information about the policies and procedures of the provision. Staff make themselves available to parents, should they wish to discuss any information about their child or the provision.

What needs to be improved?

- the notification of staff changes to Ofsted and the systems to ensure the

suitability of staff

- the details of the complaints procedure for parents

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Notify Ofsted of any staff changes and provide evidence of their qualifications and up to date CRB checks.	10/08/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Review and update the complaints statement for parents to include required details

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.