



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY295639

INSPECTION DETAILS

Inspection Date	08/02/2005
Inspector Name	Sharon Woodrow

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Witham Nursery
Setting Address	52 Maldon Road Witham Essex CM8 1HN

REGISTERED PROVIDER DETAILS

Name	Mrs Belinda Frances Wakelin
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Witham Nursery is one of three nurseries run by the owner.

It opened in 2004 and operates from a converted detached house. It is situated in the centre of Witham.

A maximum of 41 children may attend the Nursery at any one time.

The nursery is open each weekday from 08.00 until 18.00 all year round.

All children share access to a secure enclosed outdoor play area.

There are currently 86 children aged from 2 years to under 5 years on roll. Of these 46 children receive funding for nursery education.

Children come from a wide and the local catchment area.

The nursery currently supports a number of children with special educational needs, and also children who are bilingual.

The nursery employs 20 staff, 15 of the staff, including the manager hold appropriate early years qualifications.

How good is the Day Care?

Witham Nursery provides good quality care for children aged two to five years.

The Nursery provision is organised effectively to meet the needs of the children. The environment is arranged to allow children choice and free movement with a good range of accessible equipment. All required documentation is in place alongside policies and procedures, although all entries of administered medication must be accurately recorded. The children are well behaved and good behaviour is valued and promoted.

The Nursery staff carry out daily risk assessments and have a high ratio of qualified first aiders. Children are provided with a daily cooked lunch, healthy snacks, new foods and can freely help themselves to drinks. The Nursery supports children with special needs and are aware of their responsibilities regarding child protection.

The staff evaluate children's learning and plan for the next stages of development. An interesting stimulating range of activities is available outside, in the garden for children including, musical instruments, chalking and sand. Staff ask children questions and give children opportunities to study, observe and make the transition into creative drawings. The staff provide interesting opportunities to learn about numeracy and scientific change such as growing cress in the shape of various numbers. Children are confident, have good relationships with staff and adults praise children's efforts. Labelling of displays and items ensures there is plenty of awareness of literacy. Children play imaginatively and confidently. Children are given regular opportunities to paint and be creative.

Parents are welcomed into the nursery and there is evidence to support partnership with parents through the use of written information and the key worker system.

What has improved since the last inspection?

First inspection since registration.

What is being done well?

- The Nursery staff evaluate children's learning and plan for the next stages of development. This ensures developmental progress relevant to the individual child's ability.
- An interesting and stimulating range of activities is available outside in the garden for children including, musical instruments, chalking and sand which helps to inspire children's learning.
- Staff ask children questions to stimulate their development and praise their efforts which promotes their self esteem. The children are confident which inspires happy learners.
- The children are given opportunities to study, observe and make the transition into creative drawings which develops technical thinking.
- The labelling of displays and items ensures there is plenty of awareness of literacy which promotes early reading skills.
- The children play imaginatively and confidently which facilitates children's imaginative story telling skills.
- The adults praise children's efforts which extends children's self esteem.
- The children are given regular opportunities to paint and be creative which extends artistic abilities.
- The staff carry out daily risk assessment which reduces the risk of accidents.
- There is a high ratio of qualified first aiders which ensures the eventuality of accidents are dealt with effectively.

An aspect of outstanding practice:

The staff provide new, interesting and exciting opportunities to learn about numeracy and scientific change such as growing cress in the shape of various numbers which

promotes numeracy skills and the understanding of nature.

What needs to be improved?

- the recording of administered medication

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	ensure all administered medication is accurately recorded

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.