



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 135038

DfES Number: 500101

INSPECTION DETAILS

Inspection Date	15/03/2005
Inspector Name	Vivienne Rose

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Fisherton Estate Pre-School
Setting Address	Community Centre Selina House Fisherton Estate London NW8 8LP

REGISTERED PROVIDER DETAILS

Name	The Committee of The Committee of Fisherton Estate Pre-School
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ORGANISATION DETAILS

Name	The Committee of Fisherton Estate Pre-School
Address	Fisherton Estate Pre-School Community Centre Selina House, Fisherton Estate London NW8 8LP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Fisherton Estate Pre-School is affiliated to the Westminster Pre-School Learning Alliance. It opened in 1990 and is based on the first floor of the community centre within a local authority estate near Lisson Green, in the London Borough of Westminster. A maximum of 10 children may attend the nursery at any one time. The nursery is open each weekday from 09:30 to 12:00 am for 38 weeks of the year. Children have access to local play area adjacent to the nursery and within easy walking distance.

There are currently 7 children aged from 2 years to under 5 years on roll. Of these three receive funding for nursery education. Children come from the local catchment area. The nursery currently supports children with English as an additional language.

There are two members of staff working with the children in addition to a parent rota team. The staff hold appropriate early years qualifications and are also currently updating their qualifications by attending an NVQ Level 3 training programme.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Fisherton Street Playgroup provides very good nursery education and children are making very good progress towards the early learning goals in all areas of learning. All children are helped to participate fully in activities including those with English as an additional language. Children behave well and are starting to form positive relationships with their peers and adults.

The quality of teaching is good. Staff support the children to gain the most from the experiences offered. They question effectively to encourage the children to think about what they are doing and to extend their understanding and ideas. Staffs experience and understanding of how children learn and their knowledge of the foundation stage enables them to plan an interesting range of appropriate activities. However, planning does not always clearly identify what aspects of the early learning goals that children are expected to learn.

Leadership and management is very good their clear philosophy of how children learn through play is effectively put into practice. Success of the setting is due to the well structured management and committee of parents who support the staff who work well together.

The management and the staff are committed to developing the quality of the provision through ongoing training and development and seeking advice and sharing information with other providers.

Partnership with parents is very good. Parents are well informed of their child's progress and regular reviews are held to enable them to share records and information about their child's progress and development. Parents are involved in the nursery at every level. There is good written information available to explain about the foundation stage and the early learning goals.

What is being done well?

- The children are confident work co-operatively together in small groups sharing and taking turns. They show high levels of involvement in good quality activities.
- The caring staff team create a safe secure environment for children where they are able to feel settled and keen to try new experiences.
- Staff give appropriate support to children to extend and develop their confidence and skills in physical play.
- Strong emphasis is given to communication ,language and literacy skills and children enjoy writing for different purposes and understand that words carry meaning.

What needs to be improved?
<ul style="list-style-type: none">● planning to include all aspects of learning

What has improved since the last inspection?
Good progress had been made since the previous inspection. The children's assessment record format has been updated and now includes every aspect of knowledge and understanding of the world including design and technology. The setting has now moved to the first floor of the building and has sole use of the premises and has an intercom system to ensure the safety of the children at all times.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Very Good
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Children part happily from their parents. They take part in activities with enthusiasm and display high levels of confidence in their play. They select their own resources and manage many of their own personal needs independently, such as hanging up their coats on the rack. They are well behaved and staff effectively support children to encourage them to share and to learn to take turns. Children work well together they concentrate and complete tasks and learn to respect each others needs.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Very Good
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Children are good communicators using language to express themselves to negotiate needs and to extend their ideas. Staff effectively teach the children the names of letters and the sounds that they make in ways that are meaningful to them. Children enjoy listening to stories and they listen attentively during the story time. The presentation of resources to enable the children to develop their writing skills are very good and children are becoming confident writers.

MATHEMATICAL DEVELOPMENT

Judgement:	Very Good
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Children enjoy saying number names and recognising the numbers on the playground surface. Many children can count beyond ten. Good structured activities such as sand and water help the children to develop their understanding of weight and capacity and children are encouraged to predict and describe size, position and shape for example, the oval egg for the mothers day card. The children confidently count the legs on the octopus in the water tray.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Very Good
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Children are developing a good sense of place, they observe the weather and take trips to the local library. Staff present a good range of activities to teach children about their own culture and those of others. Children have access to programmable toys and equipment to support their understanding of technology. They design and construct using a variety of self- chosen resources to make their own mothers day cards folding the card and cutting the materials.

PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Children are becoming very skilled in their use of tools including scissors and hole punches. They carefully clean up the glitter from the table using dexterity and precision. Children discuss the weather and why they need to keep warm and to put their coats on. Good use is made of the outside space and children have good opportunities to take risks, persevere and overcome challenges to enable them to develop confidence in their balance and climbing skills.

CREATIVE DEVELOPMENT	
Judgement:	Very Good
Children are offered a range of art activities including printing, collage and clay modelling. Staff foster their individual creativity well. Children are free to access a range of resources to stimulate and develop their imagination and ideas. Children have access to a good well resourced role play area. Children sing and move to music and listen to tapes of songs and rhymes. They also have access to percussion instruments. They enjoy stories and learning is reinforced with the aid of props.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- continue to develop planning and evaluation systems to ensure that written plans clearly identify learning intentions linked with all the aspects for children's learning and development.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.