



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY278971

INSPECTION DETAILS

Inspection Date 19/10/2004
Inspector Name Diane Margaret Wilson

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Red Balloon
Setting Address 274 Portsmouth Road
Cobham
Surrey
KT11 1HU

REGISTERED PROVIDER DETAILS

Name Red Balloon Nurseries Ltd

ORGANISATION DETAILS

Name Red Balloon Nurseries Ltd
Address Red Balloon Nurseries Ltd
274 Portsmouth Road
Cobham
Surrey
KT11 1HU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Red Balloon Nursery opened in 2004. It operates from conversion of telephone repeater station. There are three group rooms plus baby sleep room. All rooms have access to outdoor area. Separate fenced off baby area with soft surfacing. Sand pit and growing area. Outdoor play equipment; low level with soft surfacing. Baby room has en-suite nappy-changing and milk kitchen. Toddler and pre-school rooms have en-suite toilet facilities. Soft play equipment. There is a kitchen. Facilities for the disabled. The nursery serves families from the local and surrounding villages.

There are currently 70 children, aged from 3 months to 5 years on roll. This includes 1 funded 3 year old. Children attend for a variety of session. The setting makes provision for children with special needs and who speak English as an additional language. 10 children currently attend for whom English is an additional language.

The nursery opens 5 days a week. Sessions are from 08:00 until 18:00 all year round excluding Christmas and Bank Holidays.

Twenty two members of staff work with the children. Ten members of staff have a recognised early years qualification. Two members of staff are on training programmes. Fourteen members of staff hold a current first aid certificate. The setting receives support from the Early Years Development and Childcare partnership (EYDCP)

The nursery is a member of the National Day Nurseries Association (NDNA) & Pre-School Learning Association (PLA) and working towards NDNA quality assurance scheme.

How good is the Day Care?

The care provided by Red Balloon nursery is good. Staff complete a suitable vetting procedure, unvetted staff do not have unsupervised access to children. All staff are encouraged to update their skills and gain suitable qualifications. All rooms in the nursery are bright, clean and well maintained. There is sufficient suitable furniture and equipment to support children at various ages and stages.

Safety is strongly considered. Good hygiene practices are in place and a high standard of cleanliness is maintained. Children are encouraged to follow good practice. Children's individual dietary needs are met and careful attention is given to

providing a healthy, varied and nutritious diet. All children are included and their individual needs considered. Staff are aware of their duty to protect children.

A stimulating and creative curriculum is provided for children covering all areas of learning however too few holistic or natural resources are provided for younger children. Resources are sited to allow children freedom of choice and access to a range of resources. Children's progress is closely monitored to ensure children are progressing. All children are encouraged to participate in a broad range of activities which are adapted to suit children's ages, stages and individual needs. Children are well behaved. Staff use praise and encouragement effectively to promote good behaviour, they provide clear and consistent boundaries for children.

Parents are worked with closely to meet the needs of the children and babies individual routines are respected. Parents are provided with regular newsletters and updates about the nursery provision. The notice board is used effectively to communicate with parents and keep them informed of nursery's routines. Parents are able to access children's records and these are shared with parents respecting confidentiality.

What has improved since the last inspection?

This is the nursery's first inspection since registration.

What is being done well?

- All children are provided with a stimulating environment the rooms are bright and displays used effectively to extend children learning and interest. An age appropriate curriculum devised. Each age group of children are able to access the resources and make choices this includes an outside play area for babies.
- Staff are operate as an effective team leading by example and effectively using praise and encouragement to promote good behaviour.
- Children's progress is monitored closely at all ages and parents are kept well informed of their children's progress. Records are well maintained and shared with parents.

An aspect of outstanding practice:

Children's and staff's individual needs are considered and babies individual routines adopted and parents are worked with closely to meet the needs of the children.

What needs to be improved?

- expand opportunities for younger children to experience holistic play and natural materials to enhance their experiences and senses.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	increase opportunities for younger children to experience holistic play and natural materials to enhance their experiences and senses.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.