



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 155775

DfES Number: 581571

INSPECTION DETAILS

Inspection Date	14/10/2004
Inspector Name	Susan Parker

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Round Green Pre-School
Setting Address	St. Christophers Church Hall Felix Avenue Luton Bedfordshire LU2 7LE

REGISTERED PROVIDER DETAILS

Name	The Committee of Round Green Pre-School 1046943
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ORGANISATION DETAILS

Name	Round Green Pre-School
Address	St. Christophers Church Hall Felix Avenue Luton Bedfordshire LU2 7LE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Round Green Pre School is situated in St. Christopher's Church Hall in the Round Green area of Luton. The group uses the main hall, outside play area and also uses the Jubilee Room. Toilets are close by in a corridor and staff have use of a kitchen.

The Pre School is registered to provide care for 30 children aged 2 to 5 years. There are currently 33 children on the roll, this includes 26 children aged 3-4 years of age who are in receipt of nursery education funding.

Round Green Pre School is open from 09:30 to 12:00, Monday to Friday, and from 12:30 to 14:45 on Tuesdays and Thursdays, term time only.

There are 5 members of staff. Three hold a valid child care qualification and two are working towards a qualification. The group is run by a committee made up of parents.

The group receives support from the Early Years Development and Child Partnership in Luton.

How good is the Day Care?

Round Green Pre-School provides good care for children.

The organisation of the sessional care is exceptionally well organised. The group has an acting leader and deputy who are qualified and experienced; they are making very effective improvements in the systems which underpin the day to day running of the group.

The safety and care of the children is well emphasised. Any potential hazards or risks are checked daily and action taken if necessary. All staff members hold current first aid certificates and are committed to providing good quality nutritious snacks for the children.

The range and quality of the activities provided for children effectively meets their

individual needs. Children can choose from activities set out each day which support their physical, intellectual, emotional and social skills. Staff are updating and improving the methods for assessing and recording children's progress effectively. Children for whom English is their second language are progressing successfully. Behaviour is good; staff are consistent and positive in their management of children's behaviour.

The partnership with parents encourages parents and carers to participate as volunteers and committee members. Verbal information on each child's progress is shared regularly.

What has improved since the last inspection?

At the last inspection, staff agreed to obtain and display public liability insurance, maintain confidentiality in the accident book, and include Ofsted details in their complaints procedure.

The insurance certificate is displayed and amendments to recording accidents ensures that children's information remains confidential and only shared with the child's own parents or carers. Ofsted details are included in the complaints procedure but are still not accurate.

What is being done well?

- Provision for children for whom English is their second language is very good. Staff give excellent attention to communication, and the children are progressing very quickly.
- There is a strong emphasis on improving the assessment and recording of children's progress. Staff are committed to evaluating the success of various methods in order to find one which effectively meets their requirements.

What needs to be improved?

- Assessment and recording of what children do in order to plan the next steps in children's play and development.
- Correct details of Ofsted in the complaints procedure.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Continue to improve the methods for effectively recording children's progress, including dates for each achievement.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The provision for nursery education at Round Green Pre-School is of good quality overall. Children are making generally good progress towards the early learning goals.

The quality of teaching is generally good, staff have a sound understanding of the Foundation Stage, and use the accommodation and resources to provide suitable learning activities for the children. Children's behaviour is exemplary, this is skilfully supported by clear and consistent boundaries, and excellent positive action by staff.

Planning and assessment are generally good. Staff are currently working on improving this to effectively record how well children are progressing in each area of learning.

The leadership and management is generally good. The acting leader and deputy have high expectations, and are committed to improving the care and education for all the children. The committee act in a supportive role. At the time of the inspection, the position of chairperson is vacant.

The partnership with parents is generally good. Parents are pleased with the level of care and education their children receive. Information is shared verbally, and parents take an active role in volunteering as helpers and committee members.

What is being done well?

- Provision of a selection of resources, activities and equipment which enables the children to develop their skills in all six areas of learning.
- Staff's commitment to evaluating and improving the standard of care and education they provide.

What needs to be improved?

- Children's independence skills and provision of basic everyday mathematical experiences, for example, pouring their own drinks at snack time, assessing how many cups they will need etc.
- Ensure staff allocated to planned activities understand the intended learning outcomes of the activity.

What has improved since the last inspection?

N/A

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement:	Generally Good
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Children separate from their parents or carers confidently and are able to sit quietly for registration. They are given time and support in order for them to develop their personal independence skills, including putting on their own coats at the end of the session. Children are accompanied to the toilets for safety reasons, but are able to toilet themselves and wash their own hands. Children are beginning to form firm relationships, are beginning to share and take turns in their play.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement:	Generally Good
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Children are able to recognise their own name, younger ones have a picture clue to help. Regular mark making activities enable children to attempt writing for a purpose, such as writing prescriptions in the play hospital. Older children are able to write their names independently and recognise some familiar words. Children listen avidly to the adults during story time and when adults are explaining something of interest. The children are confident in speaking out in small group activities.

MATHEMATICAL DEVELOPMENT

Judgement:	Generally Good
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Children are using number names and can count reliably. They count the number of children present for each session at register time. Children's confident use of mathematical language enables them to describe and recognise different shapes and sizes, and describe positions such as 'on top' and 'beside'. Children regularly use number rhymes and songs to develop their basic calculation skills, and often use themselves as props to act out the rhyme.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement:	Generally Good
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Children regularly discuss the day, date and weather during circle times. They use their design and construction skills in their play with resources such as the train track. Children celebrate festivals from around the world and are beginning to learn about their own and other cultures. Information technology skills are developing through role play with keyboards and telephones. Children are beginning to learn about time through a regular daily routine, and sequence of activities.

PHYSICAL DEVELOPMENT

Judgement:	Generally Good
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Children participate in aerobic type sessions in the main hall on a regular basis. They move with high levels of control. Skills such as balance, hand-eye coordination, throwing and catching, and fine motor skills are progressing well. Children are able to handle small tools and objects with increasing control which is evident in their mark making and scissor control. Children regularly experiment with a varied selection of malleable materials such as clay and play dough.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children's imagination and role play are well supported with a variety of imaginative props. Music is a regular part of the day and children are able to sing simple songs from memory. Children are able to express their feelings, ideas and imagination through art and craft activities; these are well supported with a variety of materials and resources of different colours, textures, shapes and forms.	
Children's spiritual, moral, social, and cultural development is fostered appropriately.	

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Provide more practical every day experiences for children to develop their basic addition and subtraction skills.
- Ensure all staff fully understand the planning and provision of all adult led activities.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.