



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 503017

### INSPECTION DETAILS

Inspection Date 18/06/2004  
Inspector Name Paula Fretwell

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name St Georges Nursery  
Setting Address St. Georges Centre  
Broadway  
Wakefield  
West Yorkshire  
WF2 8AA

### REGISTERED PROVIDER DETAILS

Name Lupset Community Centre Association 3848228 1094331

### ORGANISATION DETAILS

Name Lupset Community Centre Association  
Address St. Georges Centre  
Broadway  
Wakefield  
West Yorkshire  
WF2 8AA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St Georges Nursery has been established since 2000 and is situated in the Lupset area of Wakefield, approximately two miles from the town centre and with easy access to the M1 motorway. Children are cared for in two rooms and there is access to a safety surfaced outdoor play area.

The nursery is registered for 33 children aged between three months and five years of age and there are 78 children on roll. Children with special educational needs and those who have English as an additional language are welcomed.

The nursery opens from 08:00 to 18:00 each weekday except for bank holidays and three training days each year. Most of the staff have, or are working towards, appropriate qualifications.

### How good is the Day Care?

St Georges nursery provides good quality care for all children. There is a well organised and stimulating environment in which children are happy, safe and well cared for, and they freely access a wide range of good quality furniture toys and equipment. A comprehensive operational plan is in place ensuring effective use is made of staff, space and other resources. Policies and procedures are implemented well to ensure the safe management of the provision. All documentation is in place, although sometimes records of accidents have missing details and parental signatures.

Staff are vigilant about children's safety and security and health and hygiene is mostly given high priority throughout the nursery. Mealtimes are pleasant and relaxed with good social interaction encouraged and children enjoy a balanced, healthy range of food and drinks. Children's individual needs are given priority and they are encouraged to develop independence at their own pace. Staff are aware of the procedure to follow in the event of any child protection concern.

Activities are well planned so that children have a clear routine in which they feel secure and they receive a good range of opportunities to learn through play. Staff interact skilfully together and with the children to promote children's development in all areas. All families are welcomed and equality of opportunities is promoted through the effective use of toys, resources and activities. Strategies for managing

behaviour are positive and appropriate for children's understanding. Children are treated with respect, and staff are good role models for behaviour, setting good examples and using positive language and praise.

The nursery has very strong partnership with parents and carers and they are valued, included and involved in all aspects of their child's care. Effective communication is in place to ensure information about children's progress and development is shared.

#### **What has improved since the last inspection?**

At the last inspection, the provider agreed to provide suitable seating in the baby room; comfortable sofas now enable staff to hold babies comfortably whilst they are being bottle fed. They also agreed to ensure fresh drinking water is available at all times; this is in place and children receive regular opportunities for drinks. The final agreement was to obtain a copy of the Area Child Protection Committee procedures and ensure staff are able to put the procedures into practice; staff have secure knowledge of the policy and procedures which are in place.

#### **What is being done well?**

- Procedures and policies that underpin the day to day running of the facility are implemented well by all staff. These enhance the day to day safe running of the facility. Staff communicate well with each other and work closely with the children. They offer good care and support and children feel safe and secure.
- Activities to promote children's development through play are good. Staff ensure children have many opportunities to learn in a welcoming and stimulating environment. Children are happy, settled and confident and engage purposefully in play. They easily access a wide range of toys and equipment and become involved in activities of their own choice.
- Children's behaviour is managed in a way that promotes their self esteem and confidence with positive language, praise and encouragement given consistently. Strategies used are appropriate for children's development, and children are treated with courtesy and respect.
- Partnership with parents and carers is good. Staff are approachable and greet families warmly, ensuring they feel valued and included. Effective communication ensures children's progress is shared on a regular basis through daily conversations and children's profiles, which include photos and samples of artwork.

#### **What needs to be improved?**

- the attention to hygiene with nappy changing equipment, to ensure areas are clean and prevent cross infection
- accident recording, to ensure all details are completed and parents'

signatures are obtained.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

| Std | Recommendation  |
|-----|---|
| 7   | Ensure good hygiene practices are in place regarding nappy changing equipment.                          |
| 7   | Ensure the written record of accidents is always signed by parents, and contains all necessary details. |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*