



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY271411

INSPECTION DETAILS

Inspection Date 11/10/2004
Inspector Name Jennifer Liverpool

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Wonderlands Pre-School Playgroup
Setting Address Enfield Highway Community Association
117 Hertford Road
Enfield
Middlesex
EN3 5JF

REGISTERED PROVIDER DETAILS

Name Wonderlands Pre- School Playgroup . .

ORGANISATION DETAILS

Name Wonderlands Pre- School Playgroup
Address St. Matthews Church Hall
Church Road
Enfield
Middlesex
EN3 4NT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wonderlands pre-school playgroup is one of two playgroups run by the same proprietor. It opened in 2004 and operate from a hall in the Enfield Highway Community Centre. It is situated within close proximity to transport facilities, schools and shops. A maximum of 40 children may attend at any one time. The playgroup is open each week day from 09:15 to 11:45 during term time.

There are currently 14 children aged from 2 to under 5 years on roll. Of these 8 receive funding for nursery education. Children come from the local catchment area.

The playgroup employs three staff. All staff including the manager hold appropriate early years qualifications.

How good is the Day Care?

Wonderlands pre-school playgroup provides satisfactory care for children. Staff have a sound knowledge and understanding of the National Standards and interpret them reasonably well in their practices. The organisation of the session allows children to have structured, quiet and active play, and including games that children initiate themselves. Safety risk assessments are incorporated into the children's daily routine, though the procedures are fairly limited to fully identify potential hazards and there is a lack of procedures for outings. Staff promote good hygiene practices and they use talk and activities to enable children to develop an awareness of hygiene procedures. However, some staff are not too familiar with food safety procedures.

The relationships between staff and children are good. Children receive praise, encouragement and are helped to understand the rules of the group. They behave well, relate positively with their peers and they cooperate well with each other during activities. Staff provide a range of activities for the children, which are of age appropriate and provides sufficient challenge in all aspects of their development. They encourage children to make decisions for themselves, and provide many opportunities to support them in developing social and physical skills. Staff have a generally good understanding of equal opportunities and this is reflected in their policies, paperwork, and in some resources.

Staff are developing effective working relationships with parents through sharing and exchanging information about their children's general well being on a regular basis, and in providing opportunities for parents to contribute to their children's learning.

Although most policies and procedures were recently reviewed, not all are made available to parents in order to keep them fully informed about the provision.

What has improved since the last inspection?

N/A

What is being done well?

- There is a balance of play and learning opportunities, which particularly help children make progress in their social and physical development. that children show interest, enjoyment, and readily participate in.
- Children are developing independence skills.
- Staff work in partnership with parents to meet children's needs and promote their learning.
- Children are forming firm friendships with their peers, and they cooperate well in games and activities.

What needs to be improved?

- children's safety with regards to the accessibility of unsecured heavy objects.
- staff own knowledge and understanding of food hygiene, and child protection procedures
- the procedures for completing the fire drill book, and the arrangements for lost children when out on trips
- the provision of activities and resources which reflect diversity

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	improve fire drill records and ensure written details in relation to time of the event are accurate and specific
7	ensure that anyone responsible for the preparation and handling of food is aware of, and complies with, Environmental Health requirements
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice (gender and disability)
13	develop staff's knowledge and understanding of child protection issues
6	make sure that fire extinguisher is made secure or inaccessible to the children

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.