



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 133112

INSPECTION DETAILS

Inspection Date 22/04/2003
Inspector Name Barbara Walters

SETTING DETAILS

Setting Name YMCA Day Nursery
Setting Address International House, Broad Street Place
Bath
Avon
BA1 5LH

REGISTERED PROVIDER DETAILS

Name Mr Simon Rittner

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

YMCA Day Nursery is sited within the Bath YMCA building and is registered for full day care for a maximum of 20 children under the age of 5 years, with a maximum of 6 children aged between 18 months to 2 years. Sessions are from 8.30am to 5.30pm, Monday to Friday all year round (excluding Bank holidays and certain days between Christmas and New Year). There are different sessions available throughout the day. The nursery is in receipt of funding for three and four year olds. It serves both families from the city and those coming to work in Bath. The nursery has sole use of its self contained rooms and although they have no outside space, they are able to use the gym hall within the building for physical play sessions twice a day. Meals and food are provided by the on-site restaurant kitchen. There is a core staff team of 6 people, all of whom are qualified or working towards a level 3 qualification. They are led by the manager, Diane Charter who holds a BAQTS.

How good is the Day Care?

The YMCA Day Nursery provides a satisfactory quality of care for children. The nursery is organised so the children are grouped appropriately and are well supported by suitably qualified and experienced staff members. They have devised their own policies and procedures which are relevant to themselves and are well thought out, although both new and existing staff members are not fully aware of all the contents in areas such as child protection. The premises allow for quiet play and activities and the nursery have used available space creatively and effectively for children's play. There is a good range of up to date toys and activities which provide a stimulating and interesting challenge for children. Staff have some awareness of the issues involved when considering the children's health and safety and take positive steps to promote this when moving around the nursery and during regular fire drills, although their understanding of the Health & Safety Policy is limited. Daily discussion with the canteen staff ensures that children are provided with nutritious meals and snacks and their dietary needs are catered for. Staff also ensure that parents are made aware if there are any infections in the nursery. The group has a well planned and thought out daily timetable which includes a weekly topic that children find interesting. Staff have a good relationship with the children and spend time talking and listening to them and encouraging them to explore and investigate. The children respond well to the staff's consistent guidance and praise and are happy and secure in their routines and play. The group have considered the difficulties of sharing information with parents so provide a well thought out newsletter and the children have an ongoing progress book which also allows for

parents comments and observations. On the whole parents are encouraged into the nursery, but staff do not always allow time to greet parents and children into the mainroom.

What has improved since the last inspection?

At the last inspection the group agreed to obtain clearances for the registration holder, the appropriate committee members and the non managerial staff. This has been applied for and is in the process of being completed.

What is being done well?

The procedure to deputise is effective so that an experienced and qualified staff member is present at all times. (Standard 2) Children are grouped appropriately and supported well by staff. (Standard 2) Children make decisions, are listened to and are encouraged to investigate in a safe and supportive way by staff. (Standard 3) Space is used appropriately and creatively for the benefit of the children. (Standard 4) All staff are aware of fire safety requirements and are able to carry out their responsibilities well. (Standard 6) Staff leave notes in the children's drawer to inform parents of any illness in the nursery. (Standard 7) There is very good communication between the nursery and the canteen, with a daily discussion on menus and children's food requirements. (Standard 8). Staff value and encourage good behaviour. (Standard 11)

What needs to be improved?

induction for new staff members. (Standard 2) record of visitors or other people on the premises. (Standard 2) poorly lit entrance corridor and notice board. (Standard 4) staff understanding of the health and safety policy. (Standard 6) staff greeting parents and children and welcoming them into the nursery. (Standard 12) staff knowledge and understanding of Child Protection issues. (Standard13)

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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2	Ensure that new staff members receive induction.
2	Maintain a record of visitors or other people on the premises.
4	Ensure the entrance corridor provides a welcome for children and parents.
6	Ensure staff have an understanding of the health and safety policy.
12	Ensure staff greet parents and welcome them into the nursery.
13	Ensure staff have good knowledge and understanding of Child Protection issues

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.